

“The Doctor”

McNair Scholars Program

Division of Campus Life and University Relations

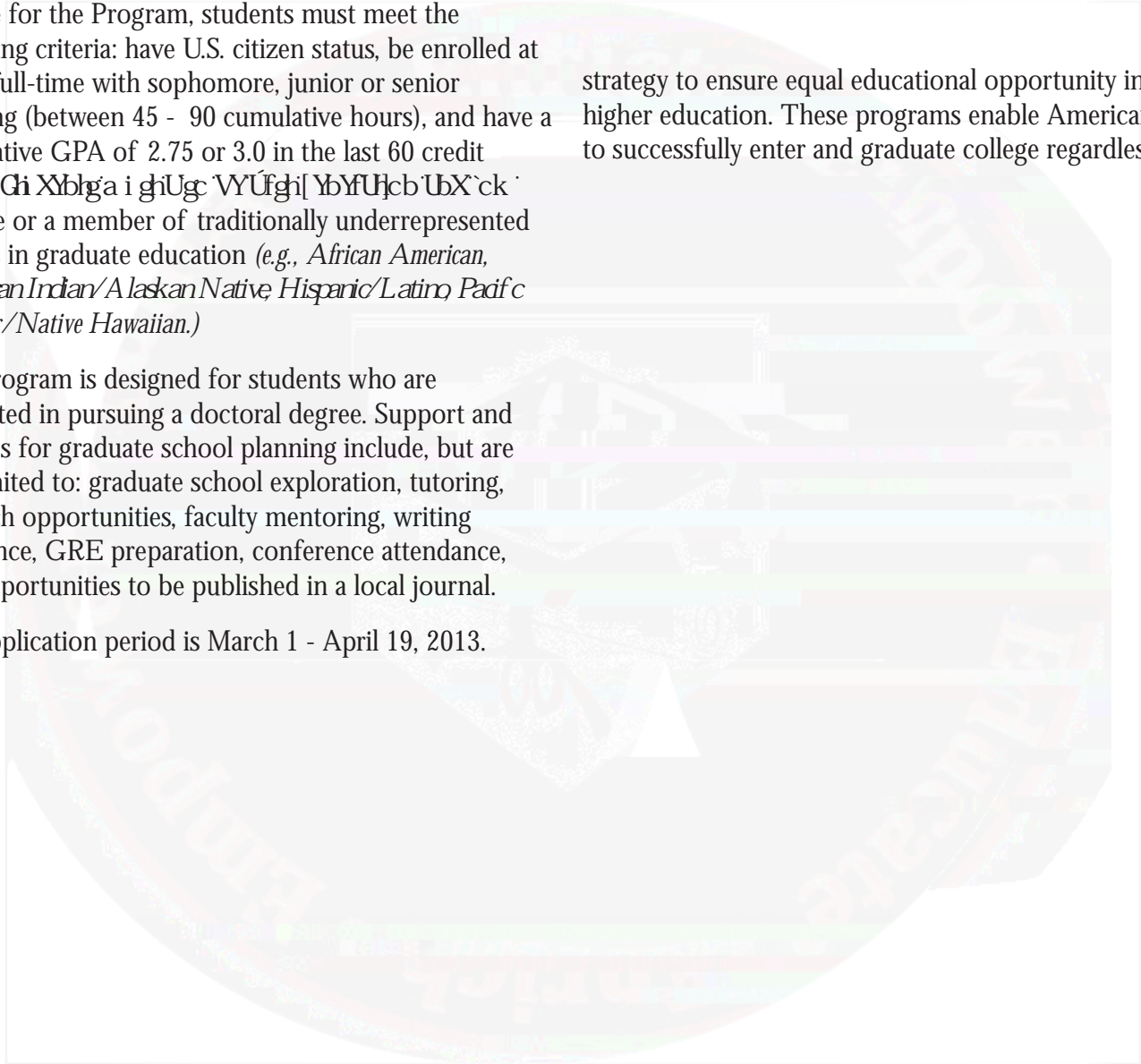
Now Accepting Applications

The McNair Scholars Program is looking for new participants for the 2013 - 2014 academic year. To be eligible for the Program, students must meet the following criteria: have U.S. citizen status, be enrolled at WSU full-time with sophomore, junior or senior standing (between 45 - 90 cumulative hours), and have a cumulative GPA of 2.75 or 3.0 in the last 60 credit hours. Applicants must also be a member of a traditionally underrepresented group in graduate education (*e.g., African American, American Indian/Alaskan Native, Hispanic/Latino, Pacific Islander/Native Hawaiian.*)

The Program is designed for students who are interested in pursuing a doctoral degree. Support and services for graduate school planning include, but are not limited to: graduate school exploration, tutoring, research opportunities, faculty mentoring, writing assistance, GRE preparation, conference attendance, and opportunities to be published in a local journal.

The application period is March 1 - April 19, 2013.

strategy to ensure equal educational opportunity in higher education. These programs enable Americans to successfully enter and graduate college regardless



Grammatically Speaking

Correct Ways to Read Critically

According to Writing: A Manual for the Digital Age, reading critically involves a careful evaluation of four important elements in order to become a more skillful reader and writer.

Analysis

To analyze is to show the way ideas, readings, or theories connect with each other by dissecting them. Key questions to consider: *“What choices did the writer make about content, organization, and language? How do these choices relate to one another?”*

Interpretation

A piece of writing whose meaning may be unclear or have several possible readings. Key questions to consider: *“What elements of the text are open to multiple viewpoints? Where would you disagree with the author or with the readers? Why is your interpretation better than the other?”*

Synthesis

McNair Scholars Present at University of North Texas McNair Conference

McNair Scholars, **Kristina Durham** and **Monica Williams** presented their research at the 15th Annual Texas National McNair Scholars Research Conference in February. The conference was a way for Durham and Williams to meet graduate school representatives from across the country, make UNT graduate program visits, and hear presentations from featured speakers **Donald Asher** and **Dr. Sylvester James Gates Jr.**



Dr. Sylvester James Gates Jr., Monica Williams

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Events to Come

8 - 14 Spring Break - Enjoy!

29 **Grad Prep** (2 - 3 p.m.)
Devlin Hall, Rm. 106, Staff
Connie Dietz, Cooperative Education
"Portraying a Professional Image"

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5 **Grad Prep** (2 - 3 p.m.)
Devlin Hall, Rm. 105, Staff
"Stress Management"
Dr. Greg Buell, Counseling & Testing

Research Assembly Meeting (3 - 4 p.m.)
*"5-Slide Presentation Instruction & Research
Questions and Concerns"*

12 **Communication Fitness** (2 - 3 p.m.)
Devlin Hall, Rm. 106
Robynn Sims, English Department
"Style Guide Review Review"

13 **Faculty-led Seminar** (10 a.m. - Noon)
Devlin Hall, Rm. 106
"Graduate School Panel"

19 **Grad Seminar** (2 - 3 p.m.)
Devlin Hall, Rm. 106,
JoLynn Bright, EMPAC
"Managing your Debt While in Graduate School"

2 **Grad Prep & Seminar** (2 - 3 p.m.)
Devlin Hall, Rm. 106, Staff
"Closing the Semester/5-Slide Presentations"

9 **Last Day of Classes**

10 **Study Day**
McNair Cookout
11:00 a.m. - 1:00 p.m.

11 - 17 **Final Exams**

17 - 18 **Commencement**

Someone Like Me?

Wela Yong, PhD, Applied Mathematics, Arizona State University

Dr. Kamuela “Wela” Yong understood what it felt like to be alone many times as the only

McNair Scholars Program

1845 N. F

Wichita, KS 67260-0199

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Now Accepting Applications

National TRIO Day

Grammatically Speaking

Top Ten Mistakes

Events to Come

Someone Like Me?

Grad-Connect

"The Doctor"

McNair Scholars Program

Wichita State University

Grace Wilkie Annex, Room 173B

Campus Box 199

Wichita, KS 67260-0199

Phone: (316) 978-3139

Fax: (316) 978-3439

E-mail: shukura.cozart@wichita.edu

Shukura Bakari-Cozart, Editor

Website: webs.wichita.edu/mcnair

Staff:

LaWanda Holt-Fields, Director

Shukura Bakari-Cozart, Assistant Director/Counselor

Maria Lucas, Senior Administrative Assistant

Notice of Nondiscrimination

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2. In working to achieve and maintain a welcoming and discrimination free environment, it is necessary and appropriate that employees and students be encouraged to make complaints and concerns about perceived discriminatory behaviors.