

The McNair Scholars Program is looking for new participants for the \_\_\_\_\_ academic year. To be eligible for the Program, students must meet the following criteria:

- U.S. citizen or permanent resident status
- Enrolled at WSU full-time with sophomore, junior or senior standing (40-90 credit hours)
- Have a minimum cumulative GPA of 2.75 or 3.0 in the last 60 credit hours
- Be a first-generation student with low income or a member of a group traditionally underrepresented in graduate education (African American, American Indian/Alaskan Native, Hispanic/Latino, Native and

higher education. These programs enable Americans to successfully enter college and graduate regardless of economic circumstance, race, or ethnic background.

On Thursday, February 17, 2011, the Wichita State University TRIO Programs (

and \_\_\_\_\_ ) along with \_\_\_\_\_ , \_\_\_\_\_ and \_\_\_\_\_ celebrated National TRIO Day. \_\_\_\_\_ was keynote speaker. He is the founder and president of Higher M-Pact, a non-profit, community-based organization that focuses on mentoring, and developing and restoring hope in the lives of high-risk urban youth, their families and communities. Higher M-Pact encourages youth to turn their obstacles into opportunities and create a foundation for success.

Flowers holds an associate's degree from MCC-Penn Valley, a bachelor's degree from the University of Missouri-Columbia, and a juris doctorate degree from the University of Missouri School of Law. Flowers, a TRIO alum, is the first person in his family to obtain a college degree.

*Faculty and staff may also contact the*  
*\_\_\_\_\_*

The staff wishes a Happy Birthday to those celebrating during March, April & May!

## Preventing Plagiarism

With classes in full swing, many students are writing papers and have to take extra precautions to avoid plagiarism. Unfortunately, not everyone has a clear understanding of what plagiarism is.

According to the American Library Association, to “plagiarize” is:

- To steal and pass off (the ideas or words of another) as one’s own.
  - To use (another’s production) without crediting the source.
  - To commit literary theft.
  - To present as new and original an idea or product derived from an existing source.
- 
- Turning in someone else’s work as your own
  - Copying words or ideas from someone else without giving credit.
  - Failing to put a direct quotation within quotation marks.
  - Giving incorrect information about the source of a quotation.
  - Changing words but copying the sentence structure of a source without giving credit.
  - Copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not.

### • Talk With Your Instructor About:

- Concerns with writing.
- Issues citing sources.
- How to avoid plagiarizing.

### • Plan Your Paper:

- Are you going to use other sources of information?
- How are you going to include them in your paper?
- Find a balance between the ideas you have taken from other sources and your own, original ideas.
- Write an outline or come up with a thesis statement in which you clearly formulate an argument about the information you find to help establish the boundaries between your ideas and those of your sources.

### • Take Effective Notes:

- Take thorough notes from all of your sources.
- Keep notes organized.
- To avoid confusion, make sure you clearly distinguish your own ideas from those you find elsewhere.
- Get in the habit of immediately marking page numbers and making a record of bibliographic information or web addresses for every source.

### • When in Doubt, Cite Sources:

- Of course you want to get credit for your own ideas, but if it is unclear whether an idea in your paper really came from you or whether you got it elsewhere and just changed it a little, you should always cite your source.

### • Make It Clear WHO Said WHAT and Give Credit to the Right Person:

- Make sure, when mixing your own ideas with those of your sources, you always clearly distinguish them. If you are discussing the ideas of more than one person, watch out for confusing pronouns.

Remember between 25% and 50% of what we hear during a 10-minute conversation. Clearly, listening is a skill we can all improve. Sales experts offer sound advice to help renew listening skills.

Do not slouch. Stand or sit so you can devote full, active attention to the other person. Good eye contact is key. Do not stare directly at the person speaking, rather keep coming back to the speaker's face regularly and frequently. Try an actor's trick of looking at the speaker's forehead, instead of his or her eyes, to maintain a direct positive focus.

Turn off your cell phone. If you are networking at a conference, find a private corner for conversation. Show the other person you value your time with them. This will also help you focus your concentration on the immediate situation.

Resist the temptation to always be the center of attention, or that which puts you at the center of the discussion. Prompt others for more information by saying, "Tell me more" or "Why is that important?"

Wait before offering any advice. Ask questions like, "What would you like to do about that?" or "What action would make a difference here?" This will create a sense of conversation and/or dialogue to whatever is being discussed.

Source: Mind Tools: <http://www.mindtools.com/CommSkil/ActiveListening.htm>  
COMMUNICATION Solutions, January 2011. [www.comsol.biz](http://www.comsol.biz)

**Spring Break**  
**March 21 - 27**

# March

- 4 (2 - 3 p.m.)  
Devlin Hall, Rm. 106
- 5 (10 a.m. - Noon)  
Devlin Hall, Rm. 106  
Dr. Rhonda Lewis  
*IK \hjhfc\_ lcfWj Yan8 cWUj*
- 11 (2 - 3 p.m.)  
Devlin Hall, Rm. 106  
Connie Dietz, Cooperative Education  
*IdfihUhb UdrcZgdU=a Uj*
- (3 - 4 p.m.)  
Devlin Hall, Rm. 106  
McNair Staff  
*IDfjgcZUA Ubi gWdi*
- 17 (2 - 3 p.m.)  
Devlin Hall, Rm. 104  
McNair Staff  
*IHY6UW dDUj*

# April

- 1 (2 - 3 p.m.)  
Devlin Hall, Rm. 106  
Dr. Greg Buell, Counseling & Testing  
*IghgA UjYi Yhi*
- (3 - 4 p.m.)  
Devlin Hall, Rm. 106  
McNair Staff  
*"GniV ; fLaUf"*
- 15 (2 - 3 p.m.)  
Devlin Hall, Rm. 106
- 16 (10 a.m. - Noon)  
Devlin Hall, Rm. 106  
*; fUXUYGWc`DUY*
- 26 (2 - 3 p.m.)  
Devlin Hall, Rm. 106  
JoLynn Bright, Financial Advisor  
*IA UBUj]b[ ri f'8 YhK \jY]b; fUXUYGWc`i*

# May

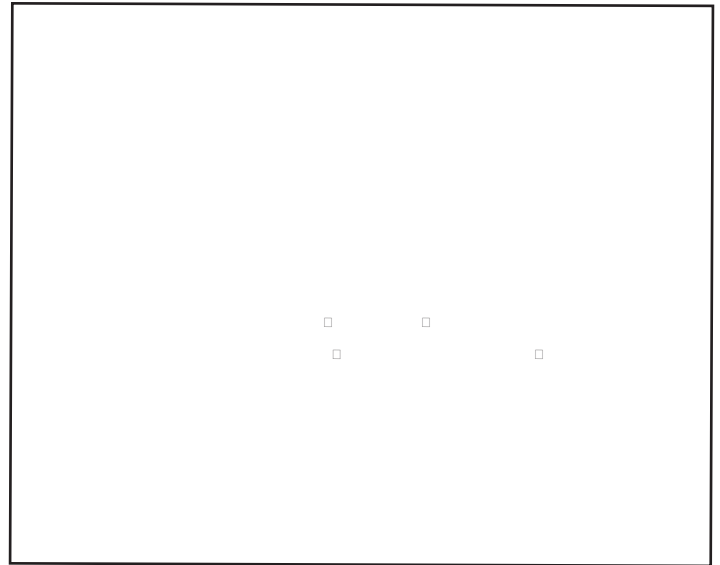
- 7 (2 - 3 p.m.)  
Devlin Hall, Rm. 106  
McNair Staff  
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- (3 - 4 p.m.)  
Devlin Hall, Rm. 106  
McNair Staff  
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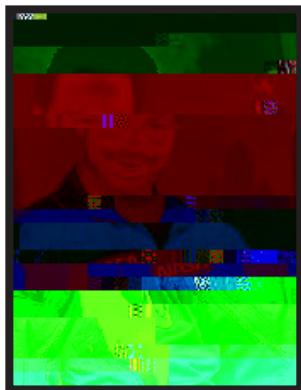


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***McNair Facts:  
Did You Know?***



1. It is the stated policy of Wichita State University to prohibit discrimination in employment and in educational programs and activities because of race, color, religion, gender, age, marital status, national origin, sexual orientation, political affiliation, disabled/Vietnam-era veteran status or physical or mental disability.
2. In working to achieve and maintain a welcoming and discrimination-free environment, it is necessary and appropriate that employees and students be encouraged to make complaints and concerns about perceived discriminatory behaviors known to University supervisors and officials.
3. Any University employee or student who in retaliatory conduct against a University employee or student who has filed a complaint alleging discrimination or otherwise exercised their rights and privileges against illegal discrimination will be subject to disciplinary actions pursuant to established University procedures up to and including termination of employment or student status.
4. This prohibition against retaliatory conduct applies regardless of the merits of the initial complaint of illegal discrimination.