Do^ j j ^qf`^iiv Pmb^hfkd

J ^glo @l j mlkbkqp lc ^ Obpb^o`e M^mbo

.+ **Fkqolar`qflk**7
>kp t bop+++

- What is the context of this problem? (Background)
- Why is this research important? (Rationale)
- What is it we don't know? (Problem Statement)
- What steps will the research take to try to fill this gap? (Objectives)
- Is the study limited to a special geographical area or to only certain aspects of the situation? (Scope)

2. **Jbqelalildv**7
>kp t bop+++

- How was the data collected or generated?
- How was it analyzed?
- Why was a particular method or procedure chosen?

3. **Obpriqp**7
Fk`irabp+++

- **Pq^qb j bkq lc Obpriqp**7 Results are presented in a format that is accessible to the reader (graphs, tables, diagrams, or written text).
- **Bumi^k^qlov Qbuq**7 All graphs, tables, diagrams and figures should be accompanied by text that guides the reader's attention to significant results. The text simplifies results, and highlights significant trends or relationships.

4. **Afp`rppflk**7
Fk`irabp+++

- **Bumi^k^qflk lc Obpriqp**7 Comments upon whether or not the results were expected and presents explanation for unexpected/ unsatisfactory results.
- **Obcbobk`bp ql Mobsflrp Obpb^o`e**7 Comparison of results with those reported in literature
- **Abar`qflk**7 A claim for how the results can be applied more generally.
- **Evmlqebpfp**7 A more general claim or possible conclusion arising from the results.

5. **@lk`irpflk**7
Pr j j ^ofwbp+++

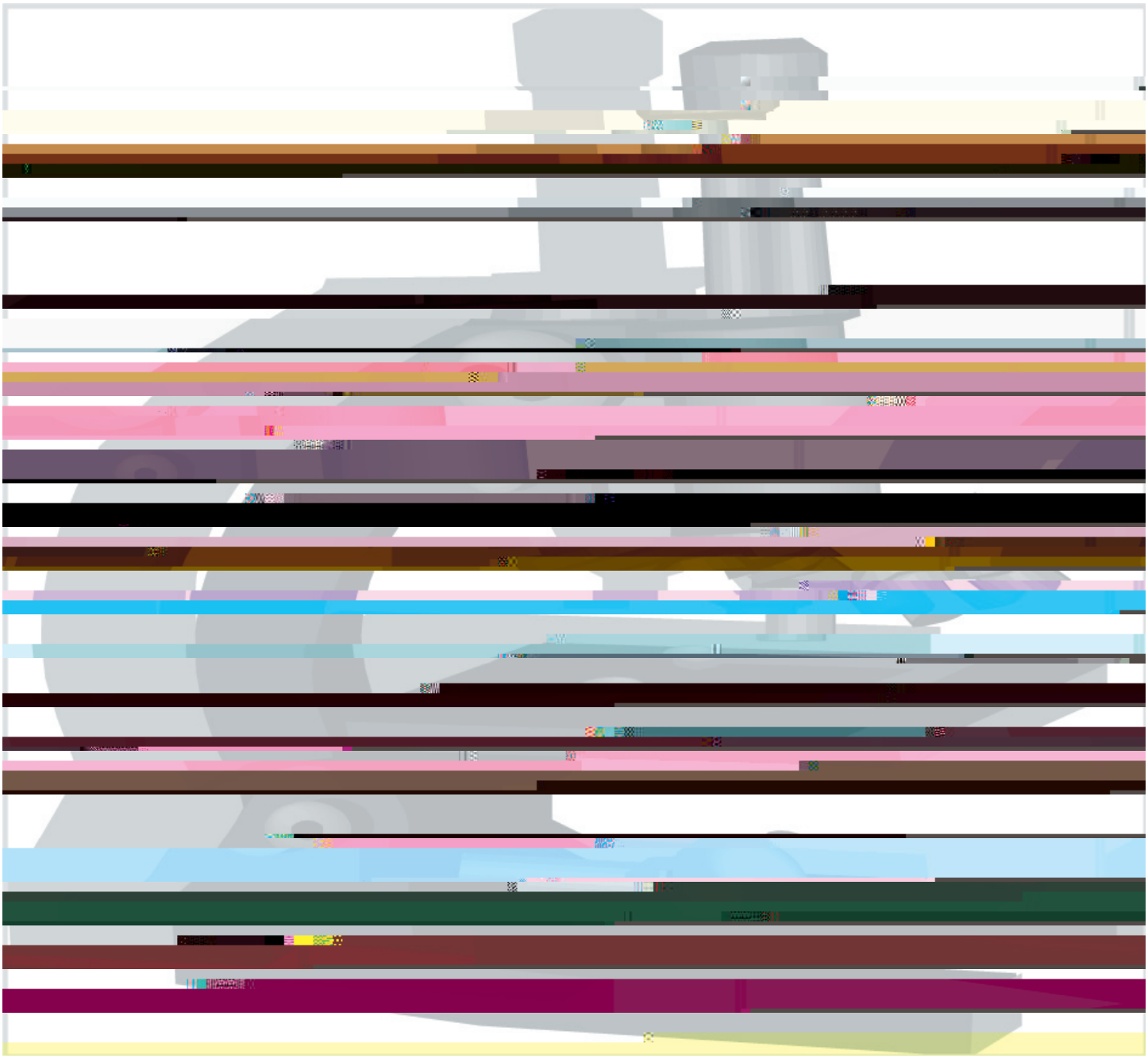
- What was learned?
- What remains to be learned? (Directions for Future Research)
- The shortcomings of what was done. (Evaluation)
- The benefits, advantages, applications, etc. of the research.
- Recommendations.

The above outline was excerpted from the Writing Up Research Website. For more detailed information about each research component, be sure to visit the Writing Up Research Website at http://www.languages.ait.ac.th/EL21OPEN.HTML

~Emily Christinat

WritingTT ! applicatioh ضد T4 ←

J `K^fo P`e l i^op Mo l do^ j



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JcNair students, as you make those final preparations for presenting your research at the symposium, one word of advice: practice, practice, practice and practice some more. Remember, your presentation should be 10-minutes in length with an additional 5-minutes for questions. The following is a list of items to consider as you prepare your presentation.

Plrka:	How soft or loud are you speaking? Will the audience be able to hear you?
Af`qflk7	How clear are you speaking? Are you pronouncing words correctly?
Pmbba7	Are you speaking too fast or too slow?
Rpb lc Mobpbkq^qflk Ql lip7	How well do you know your PowerPoint presentation, or how to use a laser pointer? Are you using note cards?
Hkl tibadb lc Qlmf`7	How well do you know your topic and the information you have about your topic?
Bvb @lkq^`q7	Are you connecting with the audience? Does it appear that you are reading either your PowerPoint verbatim, or reading your paper? You should not be!
Qf j b J^k^db j bkq7	Is your presentation too short or too long? Time yourself.
Bkqerpf^p j	Are you passionate about your research? Do you have confidence in your topic?
%m^ppflk,`lkªabk`b&	Your skills?
@ilpfkd7	How strong is your closing?
Lqebo Qefkdp ql T^q`e clo7	Saying "ah" ,"uhm", "so", "you know" and "like." Watch for figiditing with hair, clothing, presentations props or tools.

There will be Mock Presentations held July 13 - 20 in order to "fine tune" presentation and your presenting skills. They are mandatory. See Shukura Bakari-Cozart to schedule times.

Qefkdp ql @lkpfabo Tebk @ob^qfkd > MltboMlfkq Mobpbkq^qflk

?efore creating a PowerPoint presentation, keep in mind the format that will best aid in presenting research findings and conclusions. The following are items to think about when creating a slide show.

- Consider how the overall appearance of the slide show will look in terms of color, font choice and graphics.
- When using color text, make sure that the color can been seen clearly.
- Font color should contrast with background color.
- Font size should be no smaller then 32 point and the font style should stay consistent throughout the slide show.
- Each slide should contain main points, not the entire research paper. You should be able to elaborate on each point during your presentation.
- Make limited use of clip art, unless it is specifically related to the topic.
- Make graphs clear and easy to read.
- Check for grammar and spelling.

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@A) «lmmv afph) # lsboeb^ap lc vlro
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J `K^fo C^`qp

Did You Know?

In 1978, Ronald E. McNair was one of thirty-five applicants selected for the astronaut program from a pool of ten thousand. He was also nationally recognized for his work in field of laser physics.

Olk^ia B+ J `K^fo

¦Qeb db j `^kklq_b mlifpeba t fqelrq
cof`qflk)klo j ^k mbocb`qba t fqelrq
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¬¬ @efkbpb molsbo_

Bsbkqp ql @l j b
Mobm^ofkd clo qeb Pv j mlpfr j
Obpb^o`e Qf j bifkb
Pr j j bo Obpb^o`e Pb j fk^o Pbofbp
Do^ j j ^qf`^iiv Pmb^hfkd