

# Program Review Self-Study Template

Academic unit: <u>Public Health Sciences</u>	,			
College: <u>Health Professions</u>			Amy Drassen Ham, Instructor	On File
Date of last review: <u>Spring 2014</u>			Jacie Green, Programs Coordinator, Aging Studies Suzanne Hawley, Professor Daborah Lehner, Senior Health Services Educator Nikki Kenne Woods, Asistant Professor	On File On File On File
Date of last accreditation report (if rele	evant):	<u>N/ A</u>	Nicole Rogers, Associate Professor, Director of Graduate Programs, Chair Sarah Tavior, Director of Undergraduate Programs Submitted by: Nicole L. Rogers, Associate Professor & Chair, Deer of Publici	On File
List all degrees described in this report	: (add li	inesa	as necessary)	lor. Director of Undergraduate

Degree: B.S. Health Services Management and

1. Departmental purpose and relationship to the University mission (refer to instructions in the WSU Program Review document for more information on completing this section).

- •! Support and encourage sensitivity to diversity among faculty and students.
- •! Support and encourage scholarship in the wider public health system.
- •! Ensure efficient and effective program operations consistent with the College, the University and the profession.

Main outcome measures of AGE student learning focus on the core required coursework as well as one of three culminating learning experiences: oral defense of thesis, internship, or written comprehensive examination. All 6 learning outcomes listed in Appendix Table 6 are met through core coursework required of each student, regardless of concentration and culminating experience. Curriculum changes were successfully accepted during this reporting period resulting in all concentrations being offered 100% online.

The Department also offers a Graduate Certificate in Public Health, Administrator-in-Training Practicum, minors in HSMCD, HS, and AGE, none of which are included in this program review.

2. Describe the quality of the program as assessed by the strengths, productivity, and qualifications of the faculty in terms of SCH, majors, graduates, and scholarly/creative activity (refer to instructions in the WSU Program Review document for more information on completing this section).

### Principal Learning Outcomes

HS & HSMCD

- 1.! Exhibit understanding of the evolution of public health and its roles and issues across local, national, and global health systems.
- 2.! Demonstrate ability to use data to promote, protect, and assure improved population health outcomes and knowledge.
- 3.! Demonstrate an understanding of health leadership, management, and policy using systems thinking.
- 4.! Demonstrate an understanding of social, behavioral, cultural, and environmental factors that impact community health.
- 5.! Demonstrate professionalism and understanding of public health ethics, stewardship, social justice, and life-long learning.
- 6.! Exhibit oral and written communication skills for diverse populations and environments.

addition, in order for credit hours to be assigned to courses, a syllabus with workload information is included for all curriculum approvals. The department engages in a passive course review process and does not document adherence through a formal monitoring process.

h.

All of the programs have consistently grown in the number of applicants, number of qualified students

Health Association executive board, Kansas Perinatal Quality Collaborative, Chair/President of Health Literacy Kansas, BRFSS Health Literacy Task Force with the Centers for Disease Control (CDC),

### General Education

The Department provides service courses to the University, including several General Education (Issues & Perspective) courses, as well as several courses cross-listed in other academic units (e.g., School of Nursing, Women's Studies, Psychology, Sociology, Ethnic Studies, and Human Performance Studies).

Collaborative Degree Programs, Concentrations, & Certificates:

PHS continues to collaborate within the college and acros8 767.7(d) 1.26ci11(n() 7(a()11 Tf)3)-10(ga)-11

6. Report on the Program's goal(s) from the last review. List the goal(s), data that may have been collected to support the goal, and the outcome. Complete for each program if appropriate (refer to instructions in the WSU Program Review document for more information on completing this section).

## 7. Summary and Recommendations

a. Set forth a summary of the report including an overview evaluating the strengths and concerns. List recommendations for improvement of each Program (for departments with

by full time faculty. The department is eager to build upon its assets and growth areas. The department is positioning itself to add an online masters program in health administration and a number of online certificate/badge/market-based tuition courses are being considered as a pipeline for new student majors. However, the expansion of programs will further stress departmental quality and load. Additional resources (faculty lines, professional staff) would improve upon this weakness. PHS shares Wichita State University's values to seize opportunities, engage in adaptive work, and engage in positive risk-taking. Unfortunately, the lack of resources hampers the departments ability to consistently engage in these behaviors. The restoration of the President's Executive Team's approved hire would return the department to previous faculty levels, provide workload relief, and subsequently rejuvenate the entrepreneurial and innovative nature of PHS faculty and staff.

Opportunities: All three fields represented in the department are increasing in popularity and are expected to further evolve, grow, and differentiate in the future. Taking advantage of the WATC merger, undergraduate accreditation, and graduate MHA should prove to attract additional students to PHS. Moreover, the recent addition of the general education course, PHS 101 Introduction to Public Health, will expose the greater university population to the academic areas in PHS. As a result of these efforts, we expect to see increased enrollment, graduates, and SCH production.

Threats: Lack of resources results in slower growth in areas that would flourish given adequate resources. The restoration of faculty resources would promote the continued growth of PHS programs and further entice students to attend Wichita State University. Moreover, the reputation and state-wide respect of the identified candidate would further promote the "brand" of public health education at Wichita State University. The acquisition of this candidate would enhance the departments ability to engage and recruit students throughout rural Kansas. The addition of the candidate's scholarly and experiential expertise would most certainly impact the retention of our current students. Finally, to remain competitive faculty salaries, travel and other forms of compensation are severely lacking, especially in comparison to the other Division I KBOR schools.

<u>Future Goals:</u> The departments three-year program goals are predominately drawn from the college's/ department'

appropriate.

Goal 1 - Undergraduate: Plan, prepare, and solicit consultation to apply for National Public Health accreditation, Council on Education for Public Health (CEPH)

<u>Expected Outcome</u>: determine feasibility of national accreditation; prepare a self-study to move forward with CEPH accreditation

#### Additional Department Initiatives

Goal 6 - Undergraduate: Promote co-enrollment with WATC to promote licensure opportunities in areas such as certified medication aide, home health aide, licensed practical nurse, medical assistant, medical coding, patient care technician, and surgical technician.

Expected Outcome: Further enhance PHS students' skills to prepare them with the expertise employers expect.

Goal 7 - Undergraduate: Promote PHS programs to WATC healthcare students. Expected Outcome: Recruit WATC healthcare students to the shocker pathway.

Goal 8 - **Department**: Address recommendations regarding universal design through the development of a departmental online course template.

<u>Expected Outcome</u>: Ensure all online classes are designed to meet UD recommendations; enhance student experience with PHS online courses.

Goal 9 - Department: Recruit/retain high quality faculty, staff, and students

Goal 10 - Department: Continue to develop high quality community, educational, and research partnerships.

# A-Table 3. Undergraduate – Health Science ACT Scores

HS	Total Majors -	
Last 3 Years	From fall semester	

M.A. in Aging Studies Aggregate Data M.A. in Aging Studies Learning Outcomes (LO):