

November 12, 2014

**Natalie S. Grant, Assistant Professor, School of Social Work,
Rhonda K. Lewis, Professor of Psychology
Service-Learning Faculty Fellows
Chelsea Redger, Assistant Director
Student Involvement Office**

Service Learning Definition at WSU

Service-Learning at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to increase student civic-mindedness and build community capacity.

- WSU Service-Learning Advisory Board, 2014



Service-Learning Recap

TM Review of last workshop (see handout)

TM Faculty survey information

TM Differentiate between Service-Learning, Co-op, and Community Service @ WSU

TM Chelsea will also share her experiences and vision, and current opportunities in the Student Involvement office (90% of faculty reported never accessing SI office resources before)

Service-Learning at WSU

- The hyphen in Service-Learning has meaning; these are connected. Service comes first, the Learning is connected through the process.
- Service goals and learning outcomes are given equal weight and enhance one another.
- S-L at WSU is tied to academics. It is connected to class and/or embedded within the academic structure of a class, program, or department depending on how each sees fit.
- Reflection occurs within the learning environment and attachment to academic outcomes as a method of applied learning.

Differentiating Service-Learning from other opportunities at WSU

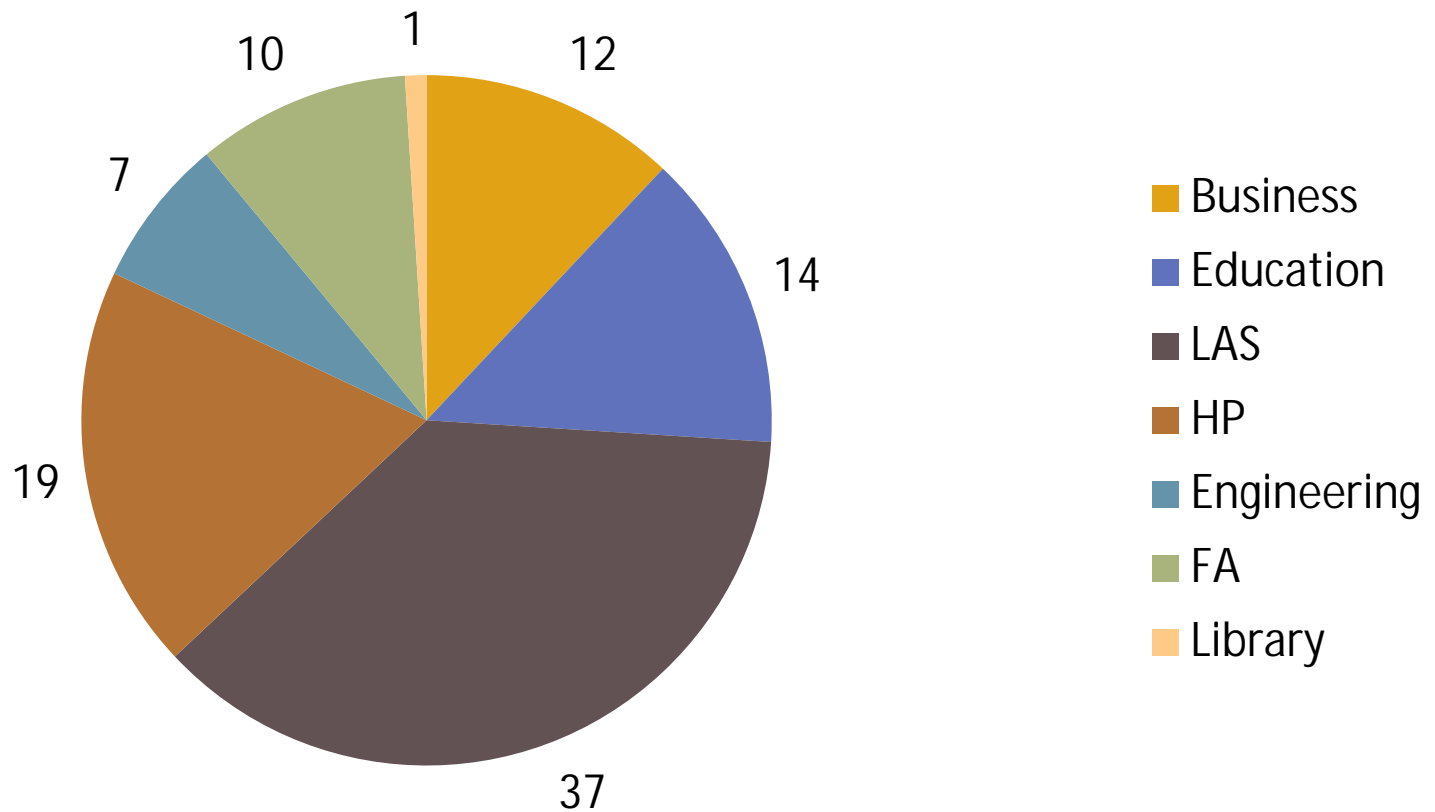
- Community service is service for the benefit of a community. (Student Organizations at WSU are providing community service). Can be volunteer but may also be done for a variety of reasons.
- Volunteering is an activity or service provided and the

Summary of the Results from the S-L Faculty Assessment

- 910 emails were sent out
- Response rate was 32%
- 294 Faculty completed the survey
- Fifty-three percent of the respondents were women and 47% were men.
- Eighty-nine percent of the respondents were Caucasian.

Divisions

What Divisions are you in?



Do any of your courses have a S-L Component?

- 44% Yes
- 56% No

Which of the following should be included in a S-L component?

- Teaching and learning strategy
- **It is tied to course curriculum**
- Volunteer opportunities in the community
- Structured reflection
- **Learning outcomes related to principles outlined in class**
- Teaching civic responsibility

Do you currently (Fall, 2014 or Spring 2015 offer any

Courses Listed

- **Psychology 608**
- **Research**
- **Science elementary methods**
- **PT 708**
- **Social Work 822**
- **Sport Public Relations 426**
- **Social Work 751**
- **CI 733 Assessment and Methods**
- **HPS 110**
- **PSY 311 Research Methods**
- **PT 848**

Have you used community resources to get help or information to implement S-L?

- Yes 31%
- No 69%

Faculty report of community groups being utilized for projects/experiences:

- **Senior Center**
- **United Way**
- **Larksfield Place**
- **Coronado-Quivira Museum Lyons**
- **Sedgwick County Republican and Democratic Parties**
- **USD 259**
- **Wichita Symphony Society**
- **Religious groups with outreach programs**
- **Kansas Music Educators Association**
- **Haysville Public Schools**
- **Government Finance Officers Association**
- **City of Wichita**

Chelsea Redger, MS

- **Assistant Director, Student Involvement**
 - Key Responsibilities with Civic Engagement programs, development, student leaders, and community partnerships
- **Background**
 - University of Wisconsin Oshkosh Leadership Development, Civic Leadership, International Service Learning/ Alternative Break Programs, Developed curriculum and instructed first year class with a focus on civic leadership

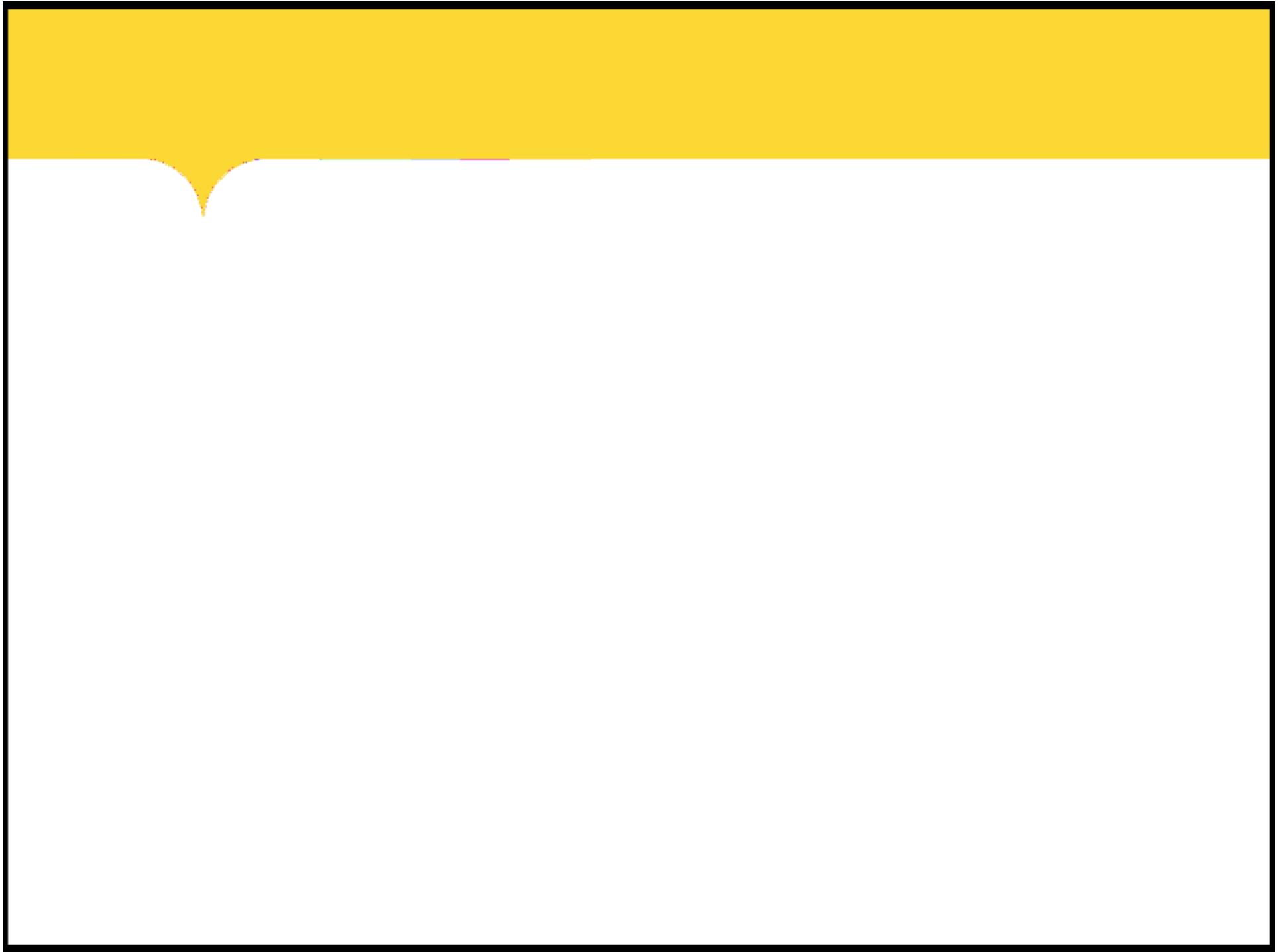
Student Involvement

- Student Involvement recognizes the power of a helping hand and strives to coordinate the needs of the community with Wichita State University students who are interested in volunteering. We seek to engage students in opportunities within the community that will support their efforts to be productive citizens.
- We are working hard to plan opportunities for students that fit into the Foundation of Civic Engagement:
 - Community Service
 - Deliberate Dialogue
 - Community Partnerships
 - Activism
 - Philanthropy
 - Service-Learning

Community Service Board

Mission Statement

- Student Involvement is committed to students by intentionally creating co-curricular experiences that complement the academic



Civic Leadership and Service Summit

- Save the Date: February 20, 2015 12pm-5pm
- Panel:
 - Community Agencies, Faculty rWhy is Service Important?
- Break Out Sessions:
 - What is Service Learning?, Socially Responsible Leadership, Service and Your Resume, Vista rBenefits and Information
- Service in the City:
 - (2 Hours of Service), transportation provided
- Lunch provided, limit 50 students
- Sponsors:
 - Student Involvement, Center Agencies,

Service- Learning Check List

- Service-Learning is a method.
- Best Practices and in my experience Service-Learning should include:
 - Pre service education (social justice issue, population/ community served, need)
 - Service (direct service)
 - Reflection throughout process (journaling, reflection based group activities)
 - Re Orientation Service (for trips)
 - Final Reflection

Alternative Spring Break: Washington D.C.

- Pre service education (social justice issue, population/ community served, need)
 - Youth Service Opportunities Project rHunger and Homelessness
 - Pre Trip Sessions/ Classes rNeed, Population, Goals of YSOP, Direct vs. In Direct Service
- Service (direct service)
 - YSOP placements throughout week (Capitol Area Food Bank, Shelters, Community Centers, Food Pantries)
- Reflection throughout process (journaling, reflection based group activities)
 - Nightly group reflection based activities
 - Daily journaling
 - Blogging, Vlogging, Photo Captioning

Alternative Spring Break: Washington D.C.

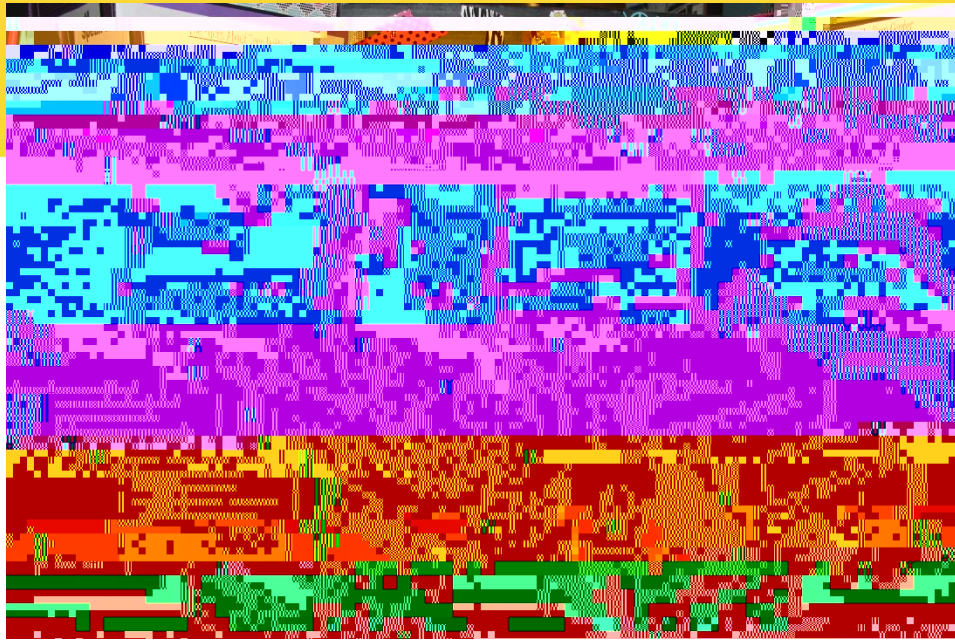
- Re Orientation Service (for trips)
 - Direct Service Event planned by participants in Wichita community related to hunger and homelessness
 - Presentations/ Photo Display rTell our story
- Final Reflection
 - Final project rstudent selected

Alternative Breaks: Future Goal

- Spring Break (domestic and international)
- Summer Break (domestic and international)
- For Credit
- Service Learning Certificate credit towards completion

Next Steps for Service-Learning at WSU

- Provide summary of Faculty Assessment
- Conduct Student Pilot Evaluation (focus groups)
- Gather resources for Faculty (recruit, assist, course/syllabus development, teaching strategies, developing relationships with community partners, developing research on S-L outcomes)
- Submit curriculum forms for S-L options
- Meet with Community-based Project partners
- Prepare S-L Faculty Fellow annual report



Thank you!

