

# 2012-2013 Program Review Executive Summary

## Overview

Wichita State University revised its program review procedures during the 2010-2011 academic year. This report reflects the second year of the revised procedure. WSU program review is organized around a year-long preparation and review of a self-study that is intended to create a thoughtful assessment of the quality of academic programs and to establish goals for improvements. The process of reviewing these studies (which includes faculty, the deans, the University Program Review committee, and the Provost) is expected to strengthen the academic programs, identify program needs and campus priorities, and identify areas for reorganization.

On a 3-year cycle each academic unit prepares a self-study using a standard reporting template. These 3-year reports then feed into the required 8-year report to the Kansas Board of Regents. Hence, there is a continuous review process of each academic unit.

The triennial reporting cycle begins one year in advance in a workshop for chairs and assessment coordinators.

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when the studies are submitted to the Deans. Thereafter the studies are reviewed by the Deans, Graduate School (as appropriate) and the University Program Review committee (consisting of the Associate Provost for Quality Assurance and Accountability, Director of Institutional Research, the President, President Elect, and Past President of the Faculty Senate, and a Dean). Each unit is provided with an opportunity to discuss and clarify those reviews. The University committee submits its final report to the Provost by November 1<sup>st</sup>.

## Intensive Review of Selected Programs

The programs undergoing intensive review this year were in three different colleges (engineering, health professions, and liberal arts and sciences) and ranged from bachelor level to doctoral level programs. While three colleges had programs scheduled for intensive review, only programs in health professions (review starts on page 4) and liberal arts and sciences (review starts on page 6) were included for this report. Engineering programs were not due for KBO Reporting. Each college was notified of the programs undergoing intensive review in November of 2011.

*College of Health Professions:* Program review within this College was part of a larger process of strategic planning. One graduate program was reviewed. Goals and objectives were developed by the department to integrate with the strategic directions of the college. In this college, a college level review committee also assessed the program in the process before the self study was forwarded to the Graduate Council and University for review.

*Fairmount College of Liberal Arts and Sciences:* Four undergraduate and two master level programs were reviewed in this college. Self Studies were developed by the department chair. The reports were sent to the Graduate Council (graduate program only) and College Dean for review prior to them being submitted to the University Review

Compared to last year's report, 7 programs have been removed from our triggered list: Aging studies; arts/studio arts; nursing practice; health science; earth, environmental, and physical sciences; mathematics; and Spanish.

Potential Costs of Recommendations

None of the recommendations made will require any additional cost to the University.

## College of Health Professions

Department/Program(s): Physical Therapy

Degree(s) Offered: Doctor of Physical Therapy (DPT)

Triggers: T/TT faculty

### Brief Description of Each Degree:

The DPT degree is a 124 credit hour program which provides the graduate student with the requisite knowledge and skills to be eligible for licensure as a physical therapist upon graduation and successful passing of the National Physical Therapy Examination (NPTE). Scores on the national licensure examination for WSU first time takers show an average of 91% pass rate (first time and repeat takers show a 99% overall passing rate). Traditional students, those who enter the program immediately after acquiring a Bachelor's Degree, have a broad variety of majors depending on each student's area of interest, e.g., Biology, Math, Psychology, Exercise Science and Athletic Training. The first two years of the program combined didactic and clinical practice. The third and final year of the program has the students practicing under the supervision of licensed physical therapists in three full time clinical internships. The program accepts 40 students, out of around 200 applicants, each year.

The Commission on Accreditation in Physical Therapy Education (CAPTE) granted the program ten years accreditation (through 2021) in 2011. WSU's PT program has maintained full accreditation status since its establishment.

The program has averaged 4.8 tenured/tenure track faculty and 2.7 other instructional FTE over the last 5 years.

Conclusions:

Commendations:

The program seemsto operatevery

FairmountCollegeof LiberalArts & Sciences

Department: Schoobf SociaWork

Results of license examinations are not available directly to the School.

Department/Program(s):



Recommendations:

Prior to the next review in 2014:

Report new data on learning outcomes and document how the outcomes were used for program improvement.

Data should be collected and evaluated in terms of student perceptions about the program. The University implemented an electronic undergraduate and graduate student exit survey in 2011 (by program) for this purpose.

Data should be collected and evaluated from all program graduates to include salary, employment location, and employment in the field. The University is implementing an alumni survey (by program) for this purpose in 2012.