

An aerial photograph of a large stadium, likely a university campus, with a prominent green field in the center. The stadium is surrounded by various buildings and structures, including a large, modern building with a curved facade on the right side. The image is taken from a high angle, showing the layout of the stadium and its surroundings.


Student Involvement

Assessment: Student Experience



Objectives

Student Involvement

An aerial photograph of a city, likely Los Angeles, showing a grid of streets and green spaces. A large, semi-transparent blue banner is overlaid across the center of the image. The banner contains the text 'Student Development Theory' in a white, sans-serif font. The text is split across two lines: 'Student' on the top line and 'Development Theory' on the bottom line. The banner is positioned over a central area of the city, with a prominent park area visible to the left. The overall image has a slightly grainy, high-angle perspective.

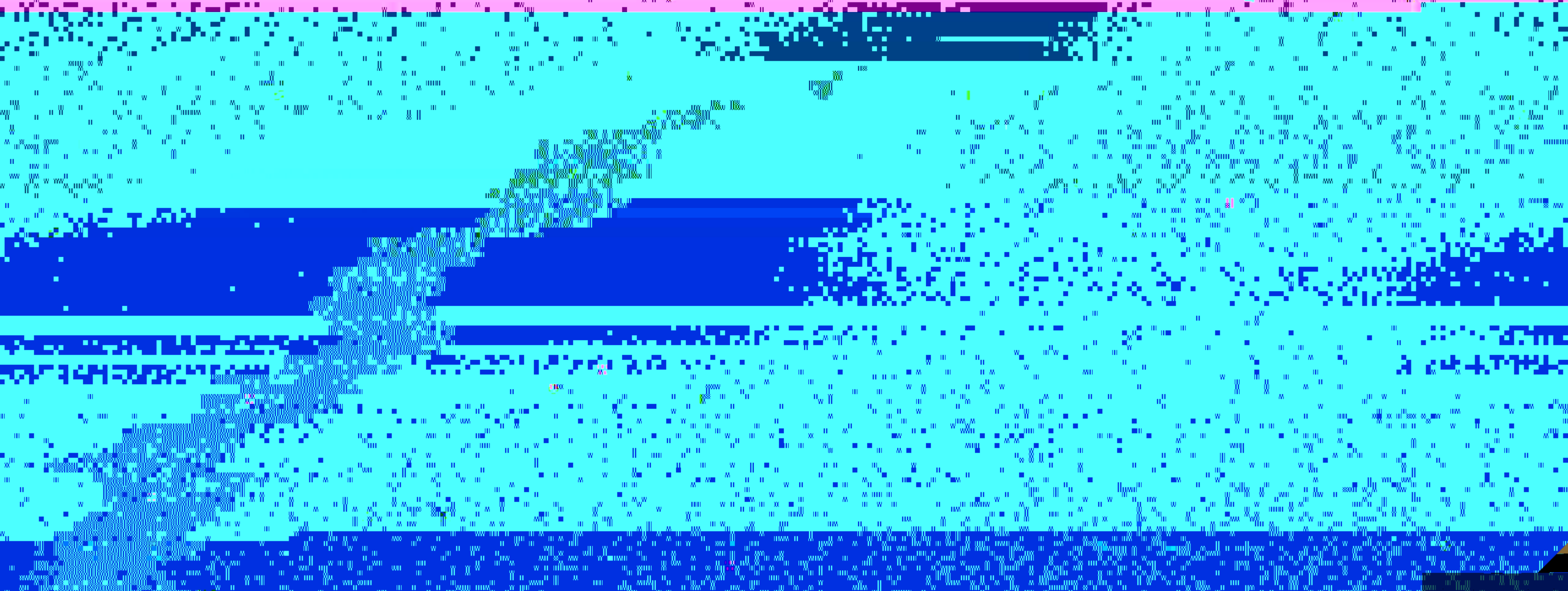
Student Development Theory

Why

Ortiz (1995) & Evans et al. (1998)

Types of Theories

Leadership Development

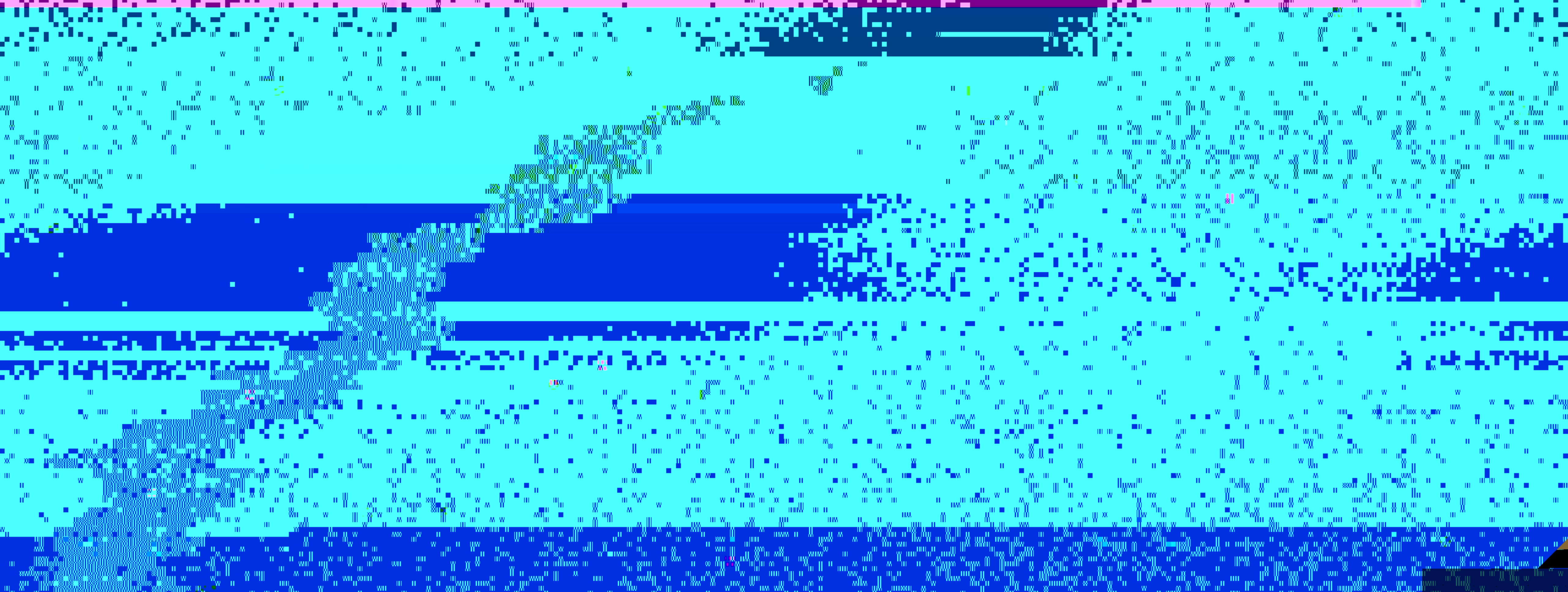


An aerial map of a coastal region, likely a bay or estuary. A red dashed line runs horizontally across the middle of the map. A large blue shaded area is located in the lower-left quadrant, extending from the coast towards the center. The map shows various land parcels, water bodies, and infrastructure. The text 'Assessment Data' is overlaid in large white letters on the blue shaded area.

Assessment Data

Learning Outcomes

Spring 2015 Highlights





Skyfactor

Skyfactor Key Findings

70.35%

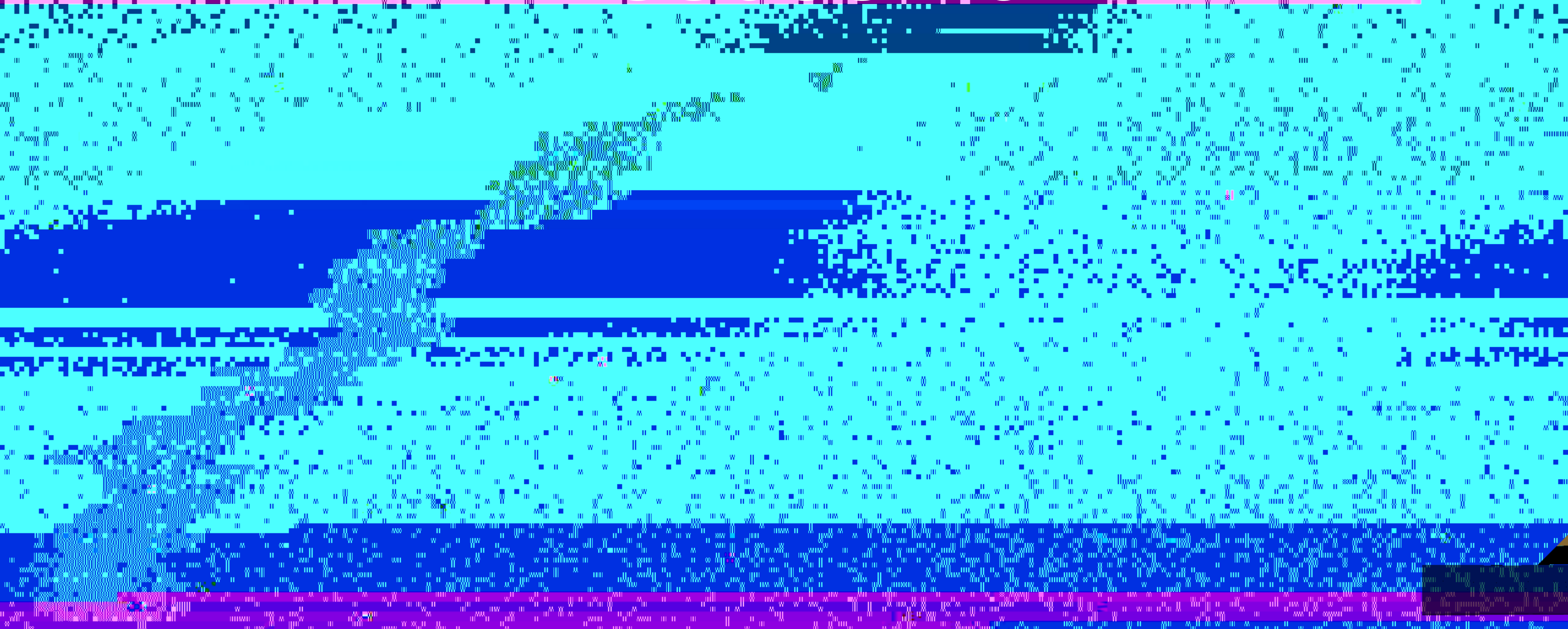
77.4%

Skyfactor Key Findings

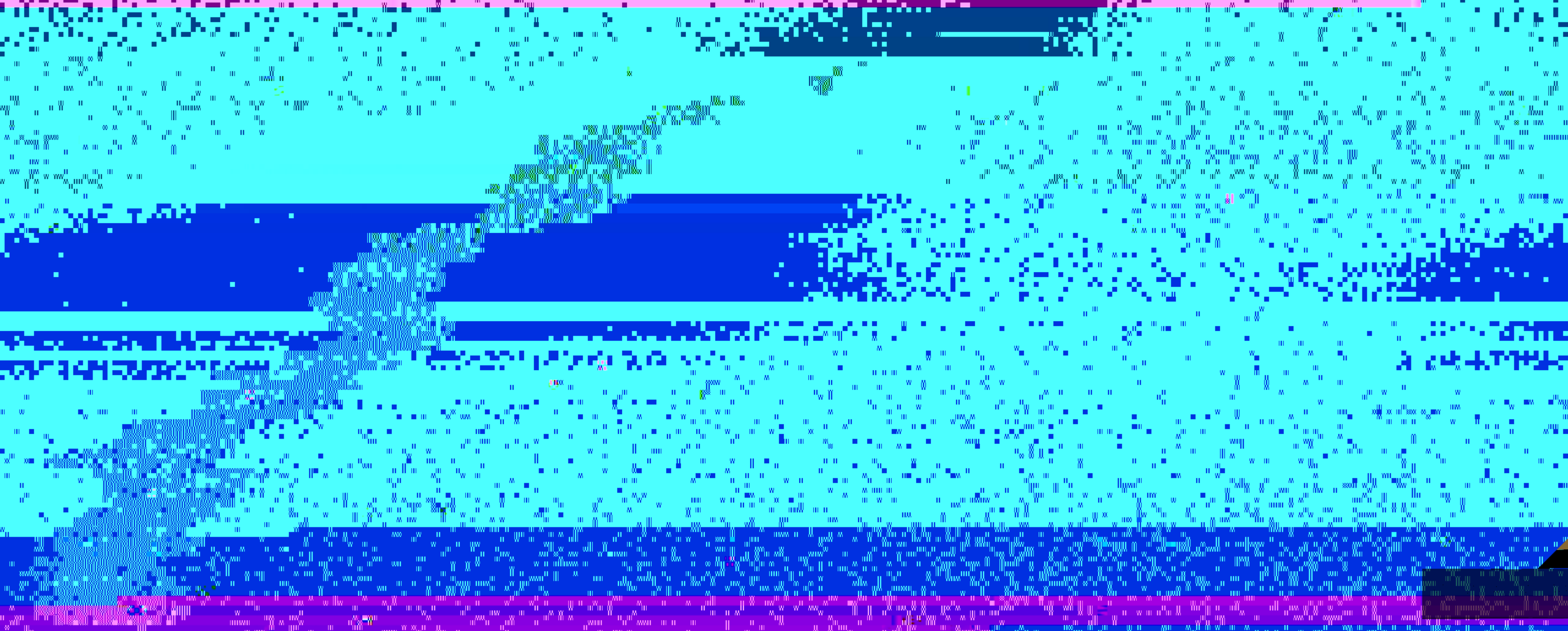
71.2%

Skyfactor Key Findings

Changes Made and Future Assessment



Support of the Academic Mission



Tabletop Activity

References

Student development theory: what staff and faculty should know about students in college and universities

Student development theory in college: Theory, research, and practice.

Community College Review