University Goal 1: *Guarantee an applied learning or research experience for every student by each academic program.*

<u>College Goal</u>: Enhance Quality of Academic Programs

<u>Strategy 1.1</u> Ensure that all College graduates engage in significant and meaningful interprofessional educational activities.

Metrics and targets for 2017-2018 Academic Year:

Continue to support CHP IPE institutionalization processes.

• Target: Ongoing

Apply for an

expansion of an interprofessional education and collaborative practice model which supports interprofessional collaboration and quality patient-centered outcomes, and integrates communication tools based on the TeamSTEPPS model.

• Target: June 2018

Additional Resources Needed: Support for CHP wide IPE activities. Source of Additional Resources: and apply

Evaluative Processes

College Executive Council assesses progress semi-annually and reports to College. College leadership team adjusts actions as necessary to meet metrics and targets.

Strategy 1.2 Establish appropriate base budgets for educational clinics (AEGD, Dental Hygiene (DH), Speecho Target: Ongoing

Adequate clinic staff/personnel to support student learning experiences.

• Target: Ongoing

Additional Resources Needed: Funding to support clinic activities, equipment, and personnel resources.

Evaluative Processes:

Department/Clinic leadership assesses progress semi-annually and reports to College. Department/Clinic leadership adjusts actions as necessary to meet metrics and targets.

University Goal 2: *Pioneer an educational experience for all that integrates interdisciplinary curricula across the university.*

College Goal: Enhance Quality of Academic Programs

<u>Strategy 2.1</u> Enhance international educational opportunities and global interprofessional experiences for students, faculty and staff.

Metrics and targets for 2017-2018 Academic Year:

Continue to explore opportunities for International Student Interprofessional Experiences, to include securing additional international clinical rotations; and procuring additional resources to support international opportunities.

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In collaboration with the Kansas Board of Regents, develop and implement a plan to market a bridge program for military personnel seeking a BSN degree.

• Target: August 2018

Develop and implement a plan to market Masters in Aging Studies program to students enrolled in LPN programs and LPNs practicing in the state of Kansas.

o Target: August 2018

<u>Additional Resources Needed:</u> Funds to market School of Nursing and Aging Studies programs. <u>Source of Additional Resources</u>: TBD.

Evaluative Processes:

College Executive Council assesses progress semi-annually and reports to College. College leadership team adjusts actions as necessary to meet metrics and targets.

<u>College Goal:</u> Enhance Quality of Academic Programs

<u>Strategy 3.3</u> Maintain existing program accreditations and expand in additional areas where appropriate. (Six of the seven academic programs within the College are fully accredited.)

Metrics and targets for 2017-2018 Academic Year:

Develop a proposal for implementation of 0.5 FTE CHP accreditation data manager using the CHP

maintaining resources for working and interacting with people with disabilities. This training is designed to shape your perspective on ability versus disability and providing an open forum for questions and

• Target: August 2018

<u>College Goal</u>: Optimize Resources to Sustain Quality Educational Programs

Metrics and targets for 2017-2018 Academic Year:

Establish a dashboard to monitor annual enrollment in CHP capped programs. • Target December 2017

Establish a dashboard to monitor annual student credit hours in CHP capped programs. • Target December 2017

Additional Resources Needed: None. Source of Additional Resources: None.

Evaluative Processes:

College Executive Council assesses progress semi-annually and reports to College. College leadership team adjusts actions as necessary to meet metrics and targets.

<u>Strategy 3.8</u>: *Explore implementation of an annual CHP Open House targeted towards enhancing recruitment, sustaining enrollment, and increasing retention in the CHP.*

Metrics and targets for 2017-2018 Academic Year:

Develop a proposal for implementation of an annual CHP Open House targeted towards enhancing recruitment, sustaining enrollment, and increasing retention in the CHP.

• Target December 2017

Additional Resources Needed: To be determined.

Source of Additional Resources: To be determined.

Evaluative Processes:

College Executive Council assesses progress semi-annually and reports to College. College leadership team adjusts actions as necessary to meet metrics and targets.

Strategy 3.9: Partner with the WSU Admissions Office

Metrics and targets for 2017-2018 Academic Year:

Consult with WSU Information and Technology Services (ITS) to determine recommended optimum refresh cycles based on hardware and software growth rates and longevity predictions.

• Target December 2017

Adjust CHP reimaging and replacement frequency for desktops and laptops, to provide optimization of resources without compromising function and reliability.

o Target August 2018

Additional Resources Needed: None

Evaluative Processes:

College Executive Council assesses progress semi-annually and reports to College. College leadership team adjusts actions as necessary to meet metrics and targets.

University Goal 4: Accelerate the discovery, creation and transfer of new knowledge.

<u>College Goal</u>: Enhance Quality of Academic Programs

<u>Strategy 4.1</u> Increase externally funded research and technology-based innovation where appropriate within the *College*.

Metrics and targets for 2017-2018 Academic Year:

- Hire additional research active senior faculty to mentor junior faculty and promote inter-disciplinary research.
 - Target: August 2018
- Continue efforts to acquire dedicated endowed funding to support CHP Professional Development.
 Target: August 2018
- Continue campaign to acquire funding to support Endowed Professorship and Associate Dean for CHP Innovation, Research, Entrepreneurship, and Community Engagement.
 - Target: August 2018

<u>Additional Resources Needed:</u> Funds to support faculty salaries. <u>Source of Additional Resources</u>: fundraising goals to support CHP student activities and initiatives. <u>Evaluative Processes</u>:

College Executive Council assesses progress semi-annually and reports to College. College leadership team adjusts actions as necessary to meet metrics and targets.

University Goal 5: *Empower students to create a campus culture and experience that meets their changing needs.*

Metrics and targets for 2017-2018 Academic Year:

Continue to explore availability of public and private funding available to support recruitment of a more diverse faculty.

• Target: Ongoing

<u>Additional Resources Needed:</u> To be determined. <u>Source of Additional Resources</u>: To be determined. <u>Evaluative Processes</u>:

College Executive Council assesses progress semi-annually and reports to College College leadership team adjusts actions as necessary to meet metrics and targets

University Goal 7: Create a new model of assessment, incentive and reward processes to accomplish our vision and goals.

<u>College Goal</u>: Enhance Quality of Academic Programs

<u>Strategy 7.1</u> Ensure that all programs have the ability to hire and retain appropriately trained and credentialed faculty.

Metrics and targets for 2017-2018 Academic Year:

Continue intensified efforts for the College faculty/educators to acquire terminal degree in their discipline.

2017-2018 Updates:

Area/Department/Level Faculty/Educator is Teaching	# of	# of Faculty with	Percentage
	Faculty	Terminal Degree	6
Audiology Clinical Educators (AuD) Clinical	1	1	100%
Supervision			
Speech Language Pathology Clinical Educators	6	6	100%
(Masters) Clinical Supervision			
Audiology & Speech Language Pathology Didactic	7	7	100%
Faculty (Doctorate)			
Dental Hygiene (Masters)	7	7	100%
Medical Laboratory Sciences (Masters or Higher)	5	4	80%
Physician Assistant (Masters or Higher)	7	6	86%
Physical Therapy (with a DPT or PhD)	7	6	86%
Physical Therapy (with a PhD)	7	2	29%
Public Health Sciences (with a PhD)	10	8	80%
School of Nursing Undergraduate Program (MN or	31	31	100%
MSN)			
School of Nursing Undergraduate Program	26	11*	42%
(Doctorate)			
School of Nursing Graduate Program (Doctorate)	16	14	88%

* Includes three faculty currently completing doctoral degrees.

• Target: Ongoing

<u>Strategy 7.2</u> Establish budgeting processes and priorities in a manner that invests in faculty and staff professional development.

Metrics and targets for 2017-2018 Academic Year:

Continue to identify specific fundraising strategies to increase funding and endowments to support faculty and staff professional development.

• Target: Ongoing