

Wichita State University (WSU) College of Health Professions (CHP) Strategic Plan

Academic Year 2016-2017

Approved by Executive Council 9 September 2016

Reviewed, Evaluated and Updated by CHP Chairs 6/20/17, 7/18/17, 8/1/17**Leadership Team 6/20/17, 7/18/17, 8/1/17; Review Document Approved by Executive Council 8/8/17**

University Goal 2: *Pioneer an educational experience for all that integrates interdisciplinary curricula across the university.*

College Goal: Enhance Quality of Academic Programs.

Strategy 2.1 *Enhance international educational opportunities and global interprofessional experiences for students, faculty and staff.*

Metrics and targets for 2016-2017 Academic Year:

Implement proposal for International Student Interprofessional Experiences, to include securing additional international clinical rotations; and procuring additional resources to support international opportunities.

Target: August 2017

- **In Progress** International Student Interprofessional Experiences is now being housed under the CHP IPE Advisory Committee to the CHP Executive Council. Interprofessional Student Rotations to Haiti continue with 10 CHP students being supported for travel to Haiti during this evaluation period. Additional International sites continue to be explored.

Additional Resources Needed: Funding to support additional international clinical rotations.

Source of Additional Resources:

and apply for grant funding to support sustainment of International Student Interprofessional Experiences.

Evaluative Processes:

College Executive Council assesses progress semi-annually and reports to College

College leadership team adjusts actions as necessary to meet metrics and targets.

Metrics and targets for 2017-2018 Academic Year:

Continue to explore opportunities for International Student Interprofessional Experiences, to include securing additional international clinical rotations; and procuring additional resources to support international opportunities.

- Ongoing

Strategy 2.2 *Enhance interdisciplinary/interprofessional educational opportunities for students, faculty and staff through collaborations across the university and in the community.*

Metrics and targets for 2016-2017 Academic Year:

Identify and describe at least two interdisciplinary/interprofessional curricular enhancements to be implemented with faculty/staff across the university and/or in the community in the 2017-2018 Academic Year.

Target: August 2017

- **Accomplished. Metric will be revised.**

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University Goal 3: *Capitalize systemically on relevant existing and emerging societal and economic trends that increase quality educational opportunit ~~TE~~Ps.*

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Online Program	Targeted % Increase for 2017-2018	Program Specific Target Notes
Aging Studies	27%	Add additional 10 majors in 2018; Cap program to 50 majors; 10 majors remain in original non-online degree; 30 students per core class

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Two other badges will launch in late fall and early spring.

Communication Sciences and Disorders:

Badge in Special Topics in American Sign Language (ASL).

Establish at least one short course for the CHP for implementation summer 2017.

- Target: June 2017

Accomplished. Close out this metric.

Communication Sciences and Disorders

11, 2017 --- Marcus Welcome Center.

- Establish at least five market based tuition (MBT) courses for implementation fall 2017.

- Target: August 2017

Metric and target revised. Badge programs. Workshops, short courses were developed as documented above. Close out this metric.

Additional Resources Needed: Funds to market School of Nursing programs and **Aging Studies**; develop and launch badges; and support development and implementation of short courses and market based tuition courses.

Source of Additional Resources:

restricted use funds. Development and implementation of badges will be supported by the WSU Office of Workforce Education. Funds for development and implementation of short courses and market based tuition courses will be supported by course fees/tuition.

Evaluative Processes:

College Executive Council assesses progress semi-annually and reports to College.

College leadership team adjusts actions as necessary to meet metrics and targets.

Metrics and targets for 2017-2018 Academic Year:

- Explore the development of interprofessional/interdisciplinary badge courses.
 - Target: August 2018
- In collaboration with the Kansas Board of Regents, develop and implement a plan to market a bridge program for military personnel seeking a BSN degree.
 - Target: August 2018

Develop and implement a plan to market Masters in Aging Studies program to students enrolled in LPN programs and LPNs practicing in the state of Kansas.

- Target August 2018

College Goal: Enhance Quality of Academic Programs

Strategy 3.3 *Maintain existing program accreditations and expand in additional areas where appropriate. (Six of the seven academic programs within the College are fully accredited.)*

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Metrics and targets for 2016-2017 Academic Year:

Conduct Educational overview of *Access: Universal Design of Instruction* in fall
2016 Program Directors/Coordinators Meeting using information available at:
<http://www.washington.edu/doit/universal-design-instruction-udi-definition-principles-guidelines-and-examples>

- Target November 2016

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Metrics and targets for 2017-2018 Academic Year:

All (100%) CHP Faculty/Educators with 0.5 FTE appointment or higher will complete Ability Ally Training in the 2017-2018 Academic Year.

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