

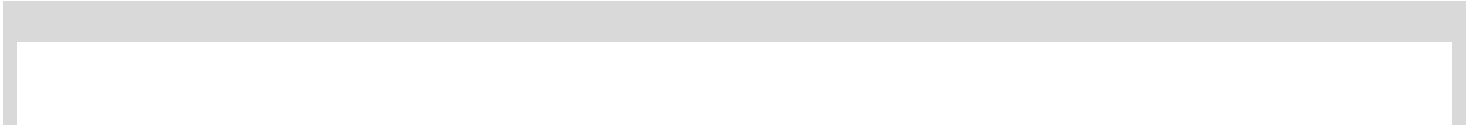






2. Describe the quality of the program as assessed by the strengths, productivity, and qualifications of the faculty in terms of SCH, majors, graduates, and scholarly/creative activity (refer to instructions in the WSU Program Review document for more information on completing this section).

Complete the table below and utilize data tables 1-7 (u)4(ms)TIT5mplete)βt)-2(h)4(e)βt)(l)la tables 1



Learning Outcomes (most programs will have

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Learner Outcomes (e.g., capstone, licensing/certification exam pass-rates) by year, for the last three years				
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Year	N	Name of Exam	Program Result	National Comparison
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6. Report on the Program's goal (s) from the last review. List the goal (s), data that may have been collected to support the goal, and the outcome. Complete for each program if appropriate (refer to instructions in the WSU Program Review document for more information on completing this section).

(For Last 3 FYs)	Goal (s)	Assessment Data Analyzed	Outcome
<p>Annual program goals are attached in the appendix. Listed in this table are the specific work related to accreditation, program review and new initiatives.</p>	<p>Develop and implement Learning Outcomes Measures (LOM) Tables for the Entry Level and Degree completion programs.</p>	<p>Worked with accreditation requirements and program review materials to develop and implement the use of learning outcome measures in the entry level and degree completion programs.</p>	<p>The LOM table in the entry level program was developed based on the competency based education requirements of our accreditation and the KBOR requirement to assess general education. KBOR Data collection began in Fall '11 and the first results from a graduating class was Spring '13. The LOM table for degree completion program was developed in Spring '12. The rubrics needed were finalized in Spring '13 and implemented in Fall '13. Very limited data collection has been completed due to small enrollments in these courses at this time.</p>



