

**Department of Public Health Sciences  
Health Services Management and  
Community Development Program  
Assessment Report 2010 (AY 09-10)**

**Goal One** The HSMCD program seeks to prepare individuals for entry or mid-level management positions in health services and community-based organizations.

| <b>Program Objective(s)</b>   | <b>Assessment Methods/Data Sources</b>  | <b>Responsibility</b>                   | <b>Results/Changes</b>   |
|---|---|---|--|
| <p>1.1 The HSMCD program will ensure a high quality curriculum which remains current and relevant to the complex health services environment.</p> | <p>The program will conduct program/curriculum reviews annually, to include:</p> <ul style="list-style-type: none"> <li>- Peer review of courses</li> <li>- IDEA evaluations</li> <li>- Other course evaluations, if utilized</li> <li>- Curriculum/Graduate surveys</li> <li>- Current literature occupational trend review</li> <li>- Mission statement review</li> <li>- Employer surveys (every 1-03 yrs)</li> <li>- External advisory committee input</li> </ul> | <p>Dept Chair &amp; Program Faculty</p> | <p>-Available evaluations were reviewed throughout the academic year (attachment A) and the overall program was reviewed during faculty meetings. The advisory committee did not meet during the 09/10 AY. Curricular exit surveys indicate students are satisfied with the curriculum (4.77, scale of 1-5 where 5=extremely satisfied). Based on previous feedback from the Advisory Committee (08/09 AY), entrepreneurship content was planned for implementation for fall 2010.</p> |
| <p>1.2 The HSMCD program will maintain a minimum of 25 students.</p>  | <p>The program will monitor results of recruitment and marketing activities.</p> <ul style="list-style-type: none"> <li>- Admittance numbers</li> <li>- Review of marketing and recruitment activities</li> <li>- Review of admission policies</li> <li>- Review of application materials</li> </ul>  | <p>Dept Chair &amp; Program Faculty</p> | <p>-Program data/policies were reviewed (attach. B).<br/>- The program was on track in terms of admission targets (n=21).<br/>- Employment of health services managers was expected to grow faster than average (an increase of 14 to 20 percent from 2006 - 2016, <i>U.S. BLS</i>).</p>   |

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**Goal Two** The HSMCD program seeks to foster professional growth and a commitment to lifelong learning for students and faculty.

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**Goal Three** The HSMCD program seeks to support and encourage sensitivity to diversity among faculty and students.

| <b>Program Objective(s)</b>  | <b>Assessment Methods/Data Sources</b>  | <b>Responsibility</b>              | <b>Results/Changes</b>   |
|--|---|------------------------------------|--|
| 3.1 The HSMCD program will support the use of Healthy Options for KS Communities (HOP), a health education, training, and outreach center, for student learning experiences. | The program will conduct an annual review of student participation in HOP.<br>- Number of students participating in HOP<br>- Number of student practica related to HOP<br>- # of student assistantships, etc. | Department Chair & Program Faculty | -62 students participated.<br>-14 practica students.<br>- 840 student contact hours. |
| 3.2 The HSMCD program will monitor diversity.  | The program will monitor diversity.<br>- Documentation activities   | Department Chair & Program Faculty | Assessment of these activities are ongoing.  |
| 3.3 The HSMCD program will incorporate diversity in its curriculum where appropriate.  | The program will assess curriculum for inclusion of diversity.<br>-   |                                    |  |

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| <b>Program Objective(s)</b>  | <b>Assessment Methods/Data Sources</b>   | <b>Responsibility</b>              | <b>Results/Changes</b> |
|--|--|------------------------------------|------------------------|
| 4.2 The HSMCD program will support faculty engagement in research. | The program will assess faculty engagement in research activities. <ul style="list-style-type: none"> <li>- Number of research grants submitted</li> <li>- Number of research grants funded</li> <li>- Number of faculty publications</li> </ul> | Department Chair & Program Faculty | See 2.1                |

**Goal Five** The HSMCD program will to ensure efficient and effective program operations consistent with the college, University and

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HEALTH SERVICES MANAGEMENT COMMUNITY DEVELOPMENT  
WICHITA STATE UNIVERSITY IDEA



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**GRADUATION DATA**

**09-10 Graduation Numbers**

| <b>Semester</b> | <b>No.</b> |
|-----------------|------------|
| <b>FL 09</b>    | <b>7</b>   |
| <b>SP 10</b>    | <b>10</b>  |
| <b>SU 10</b>    | <b>5</b>   |
| <b>Total</b>    | <b>22</b>  |

08-09 Graduation Numbers

| Semester | No. |
|----------|-----|
| FL '08   | 5   |
| SP '09   | 8   |
| SU '09   | 4   |
| Total    | 17  |

07-08 Graduation Numbers

| Semester | No. |
|----------|-----|
| FL '07   | 6   |
| SP '08   | 2   |
| SU '08   | 3   |
| Total    | 11  |

06-U 'Sraduation Numbers

Semester      No.

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**Graduation Rates for Students Admitted in:**

**2007-08:**

Graduation Rates for FL '07/SP '08: All Students

No. Admitted: 16  
No. Graduated: N/A

Graduation Rates for FL '07/SP '08: All Non-White, Non-Hispanic Students

No. Admitted: 8  
No. Graduated: N/A

Graduation Rates for FL '07/SP '08: All International Students

No. Admitted: 0  
No. Graduated: 0

**2006-07:**

Graduation Rates for FL '06/SP '07: All Students

No. Admitted: 19  
No. Graduated: 15 (79%)

Graduation Rates for FL '06/SP '07: All Non-White, Non-Hispanic Students

No. Admitted: 8  
No. Graduated: 5 (62.5%)

Graduation Rates for FL '06/SP '07: All International Students

No. Admitted: 1  
No. Graduated: 1 (100%)

**2005-06:**

Graduation Rates for FL '05/SP '06: All Students

No. Admitted: 15  
No. Graduated: 12 (80%)

Graduation Rates for FL '05/SP '06: All Non-White, Non-Hispanic Students

No. Admitted: 7  
No. Graduated: 5 (71%)

Graduation Rates for FL '05/SP '06: All International Students

No. Admitted: 2  
No. Graduated: 2 (100%)

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**2004-05:**

Graduation Rates for FL '04/SP '05: All Students

No. Admitted: 8  
No. Graduated: 4 (50%)

Graduation Rates for FL '04/SP '05: All Non-White, Non-Hispanic Students

No. Admitted: 1  
No. Graduated: 1 (100%)

Graduation Rates for FL '04/SP '05: All International Students

No. Admitted: 0  
No. Graduated: 0

**2003-04:**

Graduation Rates for FL '03/SP '04: All Students

No. Admitted: 17  
No. Graduated: 12 (70.6%)

Graduation Rates for FL '03/SP '04: All Non-White, Non-Hispanic Students

No. Admitted: 5  
No. Graduated: 2 (40%)

Graduation Rates for FL '03/SP '04: All International Students

No. Admitted: 0  
No. Graduated: 0



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**HSMCD Course Pass Rates**

**Term: Fall 09**

| HMCD course<br>(Instructor) | Students (#<br>enrolled) | Completed (#/%) | Passed (#/%) |
|-----------------------------|--------------------------|-----------------|--------------|
| 310-Muma                    | 57                       | 55/57=96%       | 45/55=82%    |
| 310-Bukonda                 | 27                       | 26/27=96%       | 23/26=88%    |
| 325- Drassen-Ham            | 41                       | 39/41=95%       | 34/39=62%    |
| 330-Bukonda                 | 21                       | 17/21=81%       | 17/17=100%   |
| 333- Drassen-Ham            | 37                       | 31/37=84%       | 30/31=97%    |
| 344- Drassen-Ham            | 30                       | 28/30=93%       | 26/28=93%    |
| 354-Pickard                 | 31                       | 27/31=87%       | 27/27=100%   |
| 403-Brandes                 | 26                       | 26/26=100%      | 26/26=100%   |
| 428-Stephen                 | 32                       | 31/32=97%       | 29/31=94%    |
| 460-Brandes                 | 3                        | 3/3=100%        | 3/3=100%     |
| 470-Stephen                 | 14                       | 14/14=100%      | 14/14=100%   |
| 490-Bukonda                 | 1                        | 1/1=100%        | 1/1=100%     |
| 625B- Drassen-Ham           | 27                       | 26/27=96%       | 25/26=96%    |
| 648-Bukonda                 | 8                        | 8/8=100%        | 8/8=100%     |
| 660-Brandes                 | 2                        | 2/2=100%        | 2/2=100%     |
| 808- Drassen-Ham            | 3                        | 3/3=100%        | 3/3=100%     |
| 814-Brandes                 | 4                        | 4/4=100%        | 4/4=100%     |
| 816- Drassen-Ham            | 8                        | 8/8=100%        | 8/8=100%     |

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**HSMCD Course Pass Rates**

**Term: Spring '09**

| HMCD course<br>(Instructor) | Students (#<br>enrolled) | Completed (#/%) | Passed (#/%) |
|-----------------------------|--------------------------|-----------------|--------------|
| 308/Psy 346-Cohen           | 48                       | 48/48=100%      | 48/48=100%   |
| 310-DrassenHam              | 41                       | 41/41=100%      | 39/41=95%    |
| 325-DrassenHam              | 19                       | 19/19=100%      | 15/19=79%    |
| 326-Muma                    | 54                       | 54/54=100%      | 52/54=96.3%  |
| 352-Stephen                 | 14                       | 14/14=100%      | 13/14=92.9%  |
| 354-Bukonda                 | 14                       | 14/14=100%      | 13/14=92.9%  |
| 428-Stephen                 | 1                        | 1/1=100%        | 1/1=100%     |
| 443-Chesser                 | 21                       | 21/21=100%      | 21/21=100%   |





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**Term: Summer 07**

| <b>PHS Course</b> | <b>Student (# enrolled)</b> | <b>Completed (#%)</b> | <b>Passed (#%)</b> |
|-------------------|-----------------------------|-----------------------|--------------------|
| 310               | 32                          | 31/32 (97%)           | 30/31 (97%)        |
| 460               | 8                           | 7/8 (87.5%)           | 7/7 (100%)         |
| 660               | 1                           | 1/1 (100%)            | 1/1 (100%)         |

**Term: Spring 07**

| <b>PHS Course</b> | <b>Student (# enrolled)</b> | <b>Completed (#%)</b> | <b>Passed (#%)</b> |
|-------------------|-----------------------------|-----------------------|--------------------|
| 310               | 34                          | 31/34 (91%)           | 29/31 (93.5%)      |
| 325               | 16                          | 15/16 (93.8%)         | 14/15 (93%)        |
| 333               | 16                          | 16/16 (100%)          | 16/16 (100%)       |
| 352               | 7                           | 7/7 (100%)            | 7/7 (100%)         |
| 354               | 13                          | 11/13 (85%)           | 9/11 (82%)         |
| 428               | 16                          | 15/16 (94%)           | 15/15 (100%)       |
| 460               | 7                           | 6/7 (86%)             | 6/6 (100%)         |
| 470               | 19                          | 19/19 (100%)          | 19/19 (100%)       |
| 660               | 1                           | 1/1 (100%)            | 1/1 (100%)         |
| 663               | 5                           | 4/5 (80%)             | 4/4 (100%)         |
| 841               | 2                           | 2/2 (100%)            | 2/2 (100%)         |

**Term: Fall '06**

| <b>PHS Course</b> | <b>Students (# enrolled)</b> | <b>Completed (#/%)</b> | <b>Passed (#/%)</b> |
|-------------------|------------------------------|------------------------|---------------------|
| 320               | 20                           | 17/20 (85%)            | 17/17 (100%)        |
| 325               | 21                           | 21/21 (100%)           | 19/21 (91%)         |
| 342               | 12                           | 12/12 (100%)           | 11/12 (92%)         |
| 344               | 23                           | 23/23 (100%)           | 23/23 (100%)        |
| 352               | 6                            | 5/6 (84%)              | 5/5 (100%)          |
| 354               | 13                           | 9/13 (70%)             | 9/9 (100%)          |
| 403               | 4                            | 4/4 (100%)             | 4/4 (100%)          |
| 443               | 3                            | 3/3 (100%)             | 4/4 (100%)          |
| 448               | 20                           | 20/20 (100%)           | 20/20 (100%)        |
| 458               | 19                           | 19/19 (100%)           | 18/19 (95%)         |
| 478               | 17                           | 19/19 (100%)           | 18/19 (95%)         |

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**Term: Summer 06**

| <b>PHS Course</b> | <b>Student (# enrolled)</b> | <b>Completed (#%)</b> | <b>Passed (#%)</b> |
|-------------------|-----------------------------|-----------------------|--------------------|
| 320               | 11                          | 11/11 (100%)          | 11/11 (100%)       |
| 460               | 2                           | 2/2 (100%)            | 2/2 (100%)         |
| 660               | 1                           | 1/1 (100%)            | 1/1 (100%)         |

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Attachment C

Credit Hour Production

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Grant Awards

Community Service