

_____ list of the measurable goals and objectives of the

program (s) (both programmatic and learner centered). Have they changed since the last review?

Yes No

d. If yes, describe the changes in a concise manner.

Criminal Justice

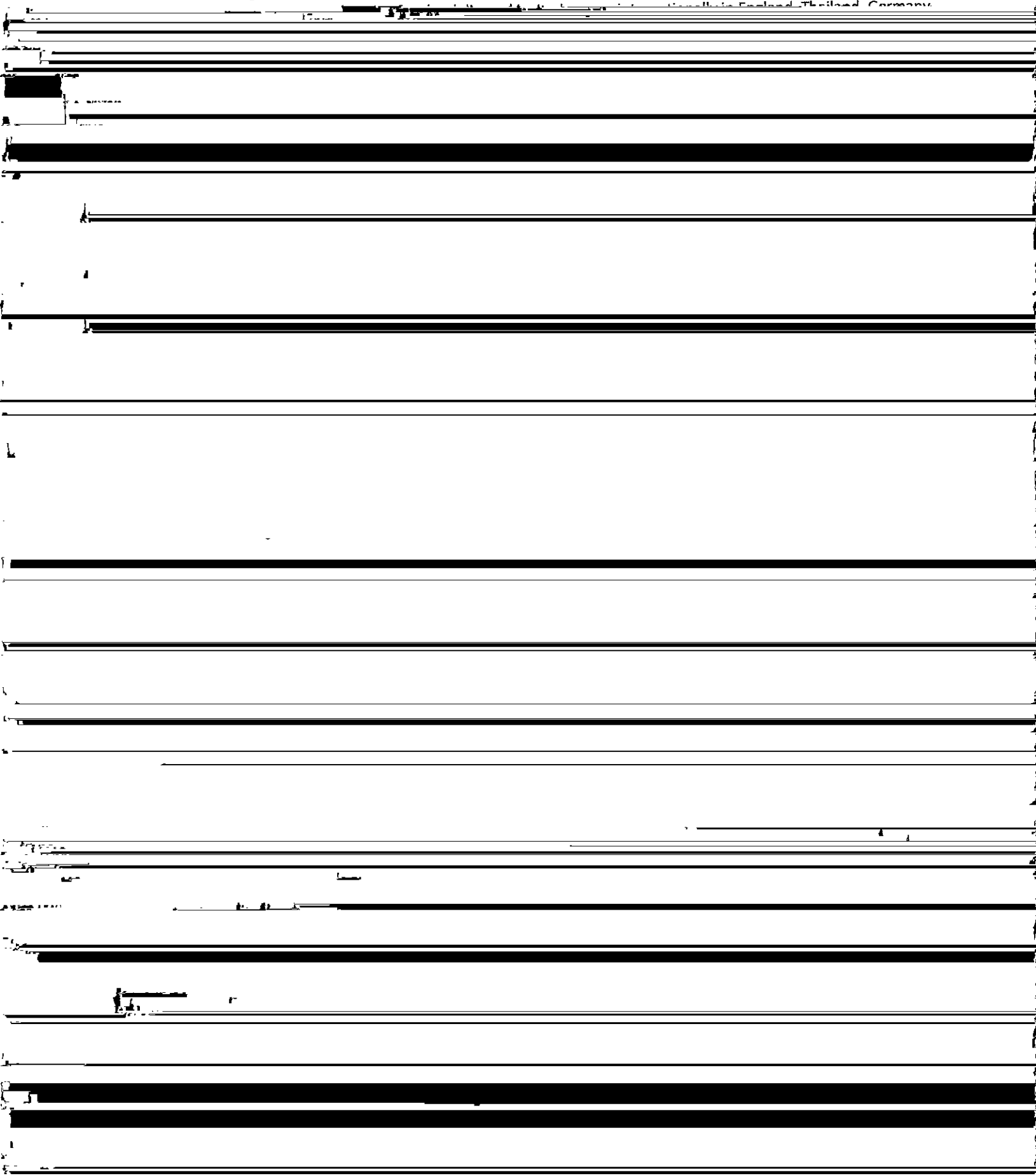
The *Bachelor of Science in Criminal Justice* program has a strong social science orientation designed to assist students in understanding the causes of criminal behavior, the dynamics of criminal law and the judicial system, and the functions and

evaluated on each component of the process by final papers for each course, i.e., the Crime Scene Report for FS498 and the Evidence Presentation for FS499. Students are also evaluated on their writing skills in these final papers.

_____ of _____



justice faculty at WSU seventh in the United States for the most textbooks published by faculty members.¹ We are proud of this national ranking.



[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

<p>Students will demonstrate a proficiency in writing skills and an understanding of how to explore criminal justice literature</p>	<p>Successful completion of an exploratory library research paper with a grade of "C" or better from CJ 598</p>	<p>07-08, n=86 (85% of papers passed) 08-09, n=62 (98% of papers passed) 09-10, n=60 (100 % of papers passed)</p>
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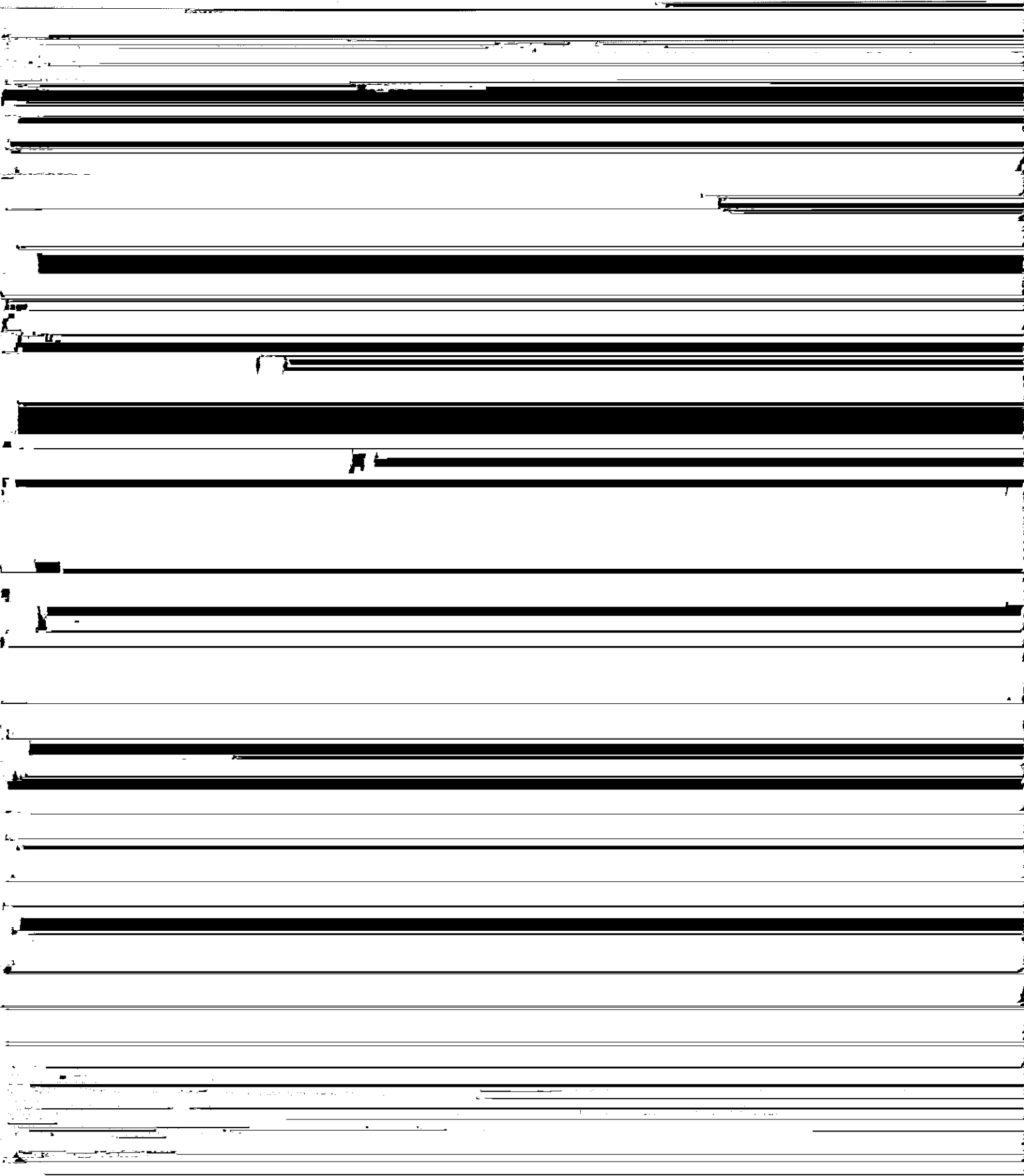
Also indicate whether the program is accredited by a specialty accrediting body including the next review date and concerns from the last review.

Provide assessment here:

The BA and MA programs in criminal justice appear to be sustaining enrollments and credit hour production, and the curriculum appears to be serving the needs of the students. Evaluation in the School of Community Affairs is utilized to make decisions about students' progress through the program, and to make decisions about the effectiveness of the program. The curriculum/program review committee within the SCA is responsible for studying the curriculum and reviewing data for all of degree programs offered by the School of

Community Affairs. The committee makes recommendations about the adequacy of academic programs. The committee is made up of, three criminal justice faculty members. The Director of the SCA also discusses as needed with program faculty issues centering on curriculum, assessment, and evaluation.

On an annual basis, the SCA director, along with the Academic Coordinator examine aggregated data for



- o Salaried private detectives: \$45,110
- o Police and sheriff's patrol officers: \$51,410
- o Police and detective supervisors: \$75,490
- o Detectives and criminal investigators: \$60,910
- o Correctional officers and detention personnel: \$38,380
- o First-line supervisors/managers of correctional officers: \$58,380

- o Court service officers (Bailiffs): \$38,570
- o Private detectives and security officers: \$41,,760
- o Fish and Game officers: \$48,930
- FBI Special Agent (first year): Between \$61,100 - \$69,900 - depending on region

Provide a brief assessment of student need and demand using the data from the table above. Include the most common types of positions, in terms of employment, graduates can expect to find.

Provide assessment here:

--See Above for BA Criminal Justice Narrative (same applies) --

[The following area contains a large number of horizontal lines, likely representing a table or a form with multiple rows, but the content is illegible due to the high contrast and noise in the image.]

Strengths:

1. Productive faculty.
2. Proven effectiveness in procuring external funding

3. Significant amount of consulting and contract work among faculty.
4. Increase interest in the MA program by BS graduates as reflected by a steady number of majors.
5. Significant and consistent credit hour production.
6. Impressive pass rates in undergraduate program (criminal justice and forensic science) usually 95 percent or higher.
7. The BS in criminal justice program was selected as one of four degree programs to be included in the WSU "Complete Program" which is being facilitated at the west campus.

Weaknesses

1. Courses in the forensic science program are currently being facilitated solely by adjunct lecturers.

- sustain and coordinate the program.
3. No operating budget for forensic science program

ATTACHMENTS

- 1. Student survey results (MA in Criminal Justice Program, 2007, 2009)**
- 2. Assessment reports for last three years (BS Criminal Justice, BS Forensic Science, MA Criminal justice).**

Criminology (MA) Student Assessment upon Graduation

2007
N=15

5. Rate your overall satisfaction with the criminal justice program	%
Very dissatisfied	

10. Please rate your satisfaction with the feedback provided by faculty about your course work	%
Very dissatisfied	
Dissatisfied	

11. Please rate your satisfaction with the quality of instruction in the courses	%
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15. My advisor made the requirements of the program clear	%
Strongly agree	50
Agree	50
Neither agree nor disagree	
Strongly disagree	

16. My advisor helped to select courses	%
Strongly agree	100
Agree	
Neither agree nor disagree	
Strongly disagree	
Not applicable	
Unanswered	

17. My advisor provided me with a list of courses to take	%
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20. I knew the purpose of my plan of study

%

Strongly agree

50

Criminal Justice (MA) - Student Assessment upon Graduation

2009

N=27

1. Was the student handbook helpful to you?	%
Strongly agree	
Agree	50
Neither agree nor disagree	
Strongly disagree	50
Not applicable	
Unanswered	

2. Information on degree requirements was clearly understandable	%
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5. Rate your overall satisfaction with the criminal justice program	%
Very dissatisfied	
Dissatisfied	

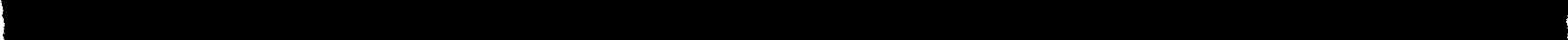
6. What time day do you prefer to attend courses? Choose only one	%
Morning	

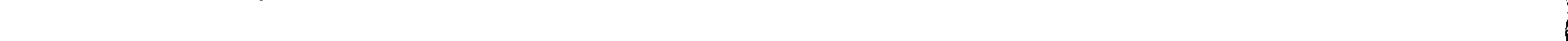


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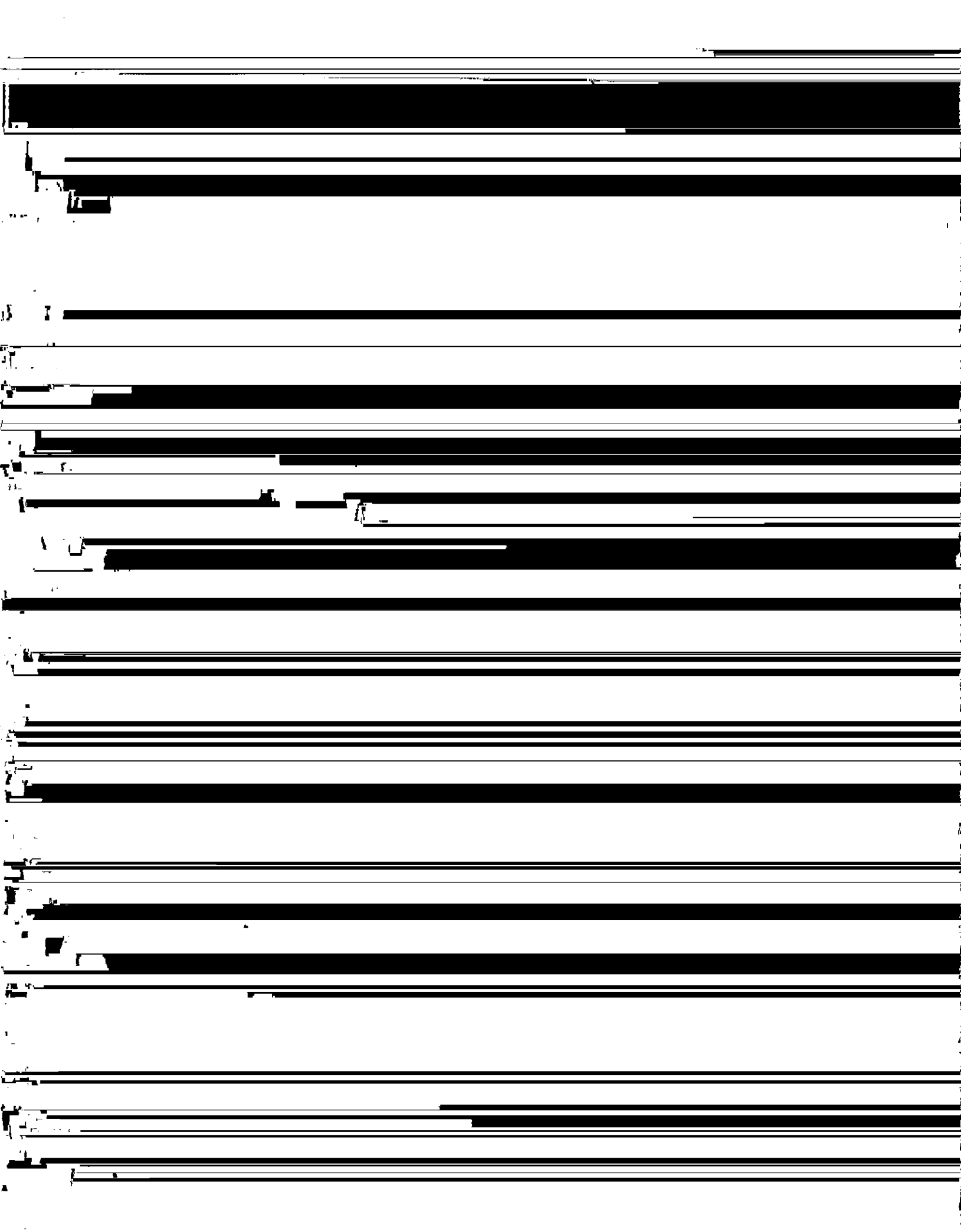


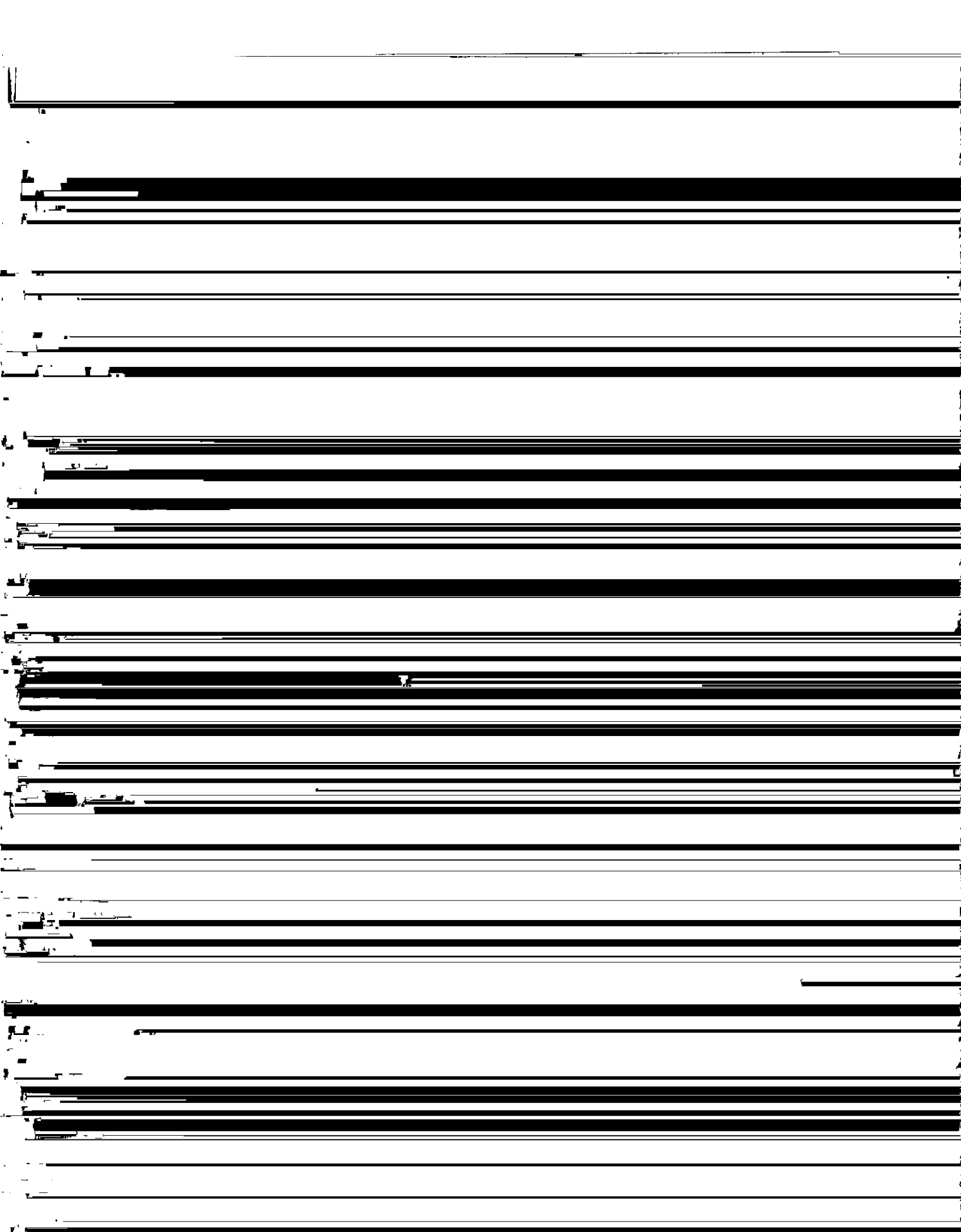


15. My advisor made the requirements of the program clear	%
Strongly agree	50
Agree	50
Neither agree nor disagree	
Strongly disagree	
Not applicable	
Unanswered	

Criminal Justice

Criminal Justice had 93 graduates for the 2006/07 school year. Out of those 93 graduates 97% passed CJ 191, 391, 392, 394 & 407 with a grade of "C" or better. In addition, 85% percent of the students who completed CJ 598 passed the course with a "C" or better (3 incompletes) and 98% of students who completed CJ 593 passed the course with a "C" or better.





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**Academic Year 2006/07 Assessment Report
Forensic Science Program**

Forensic Science

The Forensic Science program has only been in existence for one full semester (Spring

program,
for appropriate
educational needs

Program Changes

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FS 499 - students will be evaluated using their final Evidence Presentation reports on:

1. The extent to which the evidence collected was maintained properly and legally
2. The appropriateness of the tests they performed
3. The extent to which they prepare the evidence for presentation
4. Their demeanor in a simulated courtroom presentation of their analysis of the evidence
5. Their writing and communication skills

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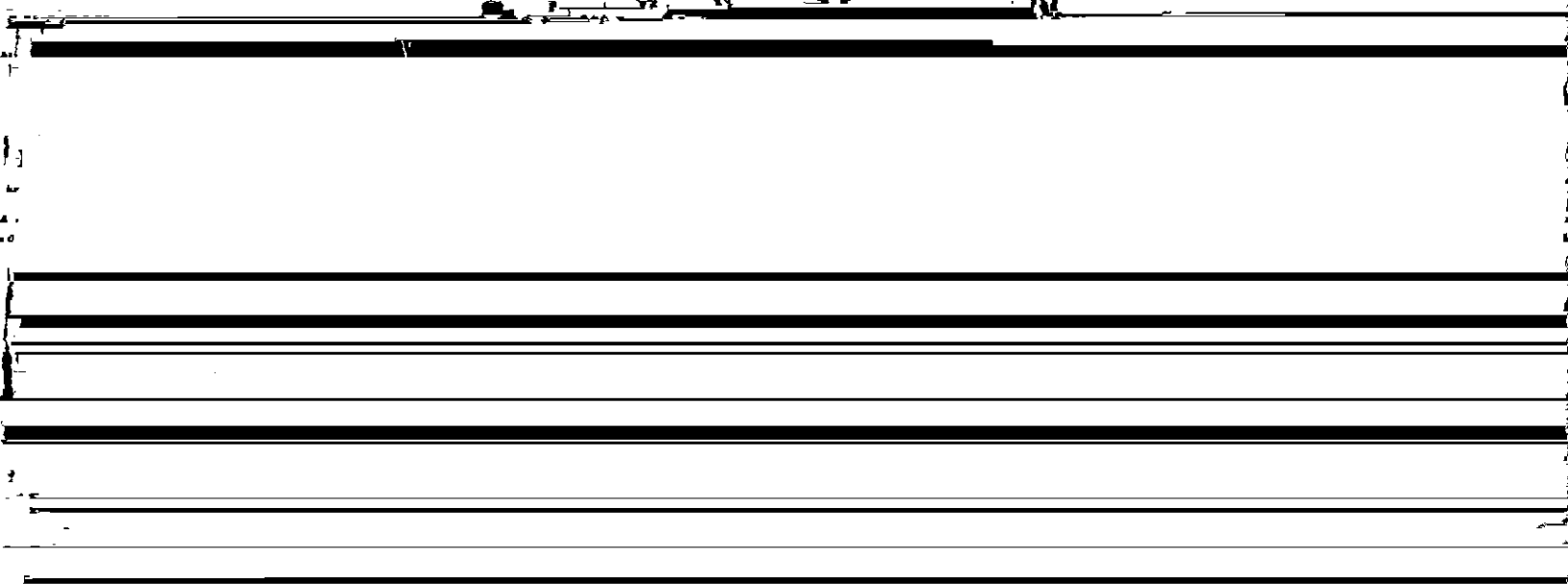
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<p>work in a variety of settings. The educational content and behaviors appropriate for wise & responsive to the educational needs of each</p>	
<p>Program Changes</p>	<p>More intensive retention efforts are needed. Department is currently considering the best means to achieve this goal.</p>
<p>Students who were still enrolled are to complete</p>	<p>Keep recruiting efforts. Improve marketing strategies. Moving toward more online courses with eventually having a complete online degree</p>
<p>Students last</p>	<p>We have approval from the LAS Dean to conduct a search for a new faculty member who would begin in Fall 2008.</p>
<p>Class Graduate</p>	<p>Review of curriculum is ongoing.</p>
<p>Students who have not been necessary.</p>	<p>We not have the capacity for Pod Casting. We also have a new computer lab/master classroom specifically for our graduate classes.</p>

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School of Community Affairs
Master of Arts in Criminal Justice



Master of Arts in Criminal Justice

2007-2008

OVERVIEW

Successes

- Highly competent faculty with a vast diversity of research interests and specialties. This gives our graduate students an advantage of learning from expert researchers each specializing in a distinct area of the criminal justice enterprise. For example, some of the faculty members are recognized experts in police behavior and practices, juvenile justice, corrections and penology, racial profiling, legal issues, and crime theory and causation. All graduate faculty members hold earned doctorates, and the majority of them have worked as practitioners in the field. This has enabled the program to blend theory and practice.

MARKETING SEGMENTS

- Current Wichita State undergraduate students completing degrees in a related social science
 - Four year liberal arts universities within the state of Kansas and surrounding states
 - Historical Black Colleges and universities - aggressive mailing campaign to each
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HBC. (See Attached List)

GOALS 2007-2008

- To increase graduate enrollment by 10 graduate students during 2007-2008. We currently 35 students in the Master of Arts in Criminal Justice program.
- Continue to increase student minority enrollment. We currently have 9 minority students enrolled in the program. An increase of five minority students is our goal for the next academic year.

OBJECTIVES

Objective 1: To attend at least three career fairs.

Objective 2: Continue mailing campaign (graduate brochures) to other colleges and universities.

Action: Planned mailings to historical Black Colleges

Action: Planned mailings targeting 4 years institutions


OBJECTIVES


Objective 1: Encourage word of mouth recruiting by school of Community Affairs faculty members.

Action:

1. Disseminate information regarding recruitment goals at faculty meetings

~~Objective 2: Continue development of all Criminal Justice classes that can be facilitated~~





Objective 5: Continue to increase and enhance the number of exclusively on-line graduate classes.

Actions:

1. Develop CJ897 (Advanced Research Methods) into a full online delivered class. Currently it is one of two criminal justice core course that not delivered solely via World Wide Web.

~~Objective 6: Increase student representation in the master of criminal justice~~

degree.

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Program Changes

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**Master of Arts Criminal Justice
Assessment Plan
September 22, 2010**

Overview:

we have experienced a 50 percent increase in the number of graduate students. The Master of

Assessment: The department will conduct interim curriculum reviews every year and have a final review every 3 years using data from the CJ exit survey which is administered to criminal justice master's students as part of that review.

Assessment: Equipment checks and maintenance. Update software as it becomes available. Purchase new equipment as necessary. Provide proper training for instructors that use the equipment.

D. Assessment and Program Objectives

---SEE SECTION C ABOVE---

E. Educational Student Outcomes

1. Students will demonstrate an understanding of social science research methods and statistical analysis and their relevance in terms of research within the criminal justice system