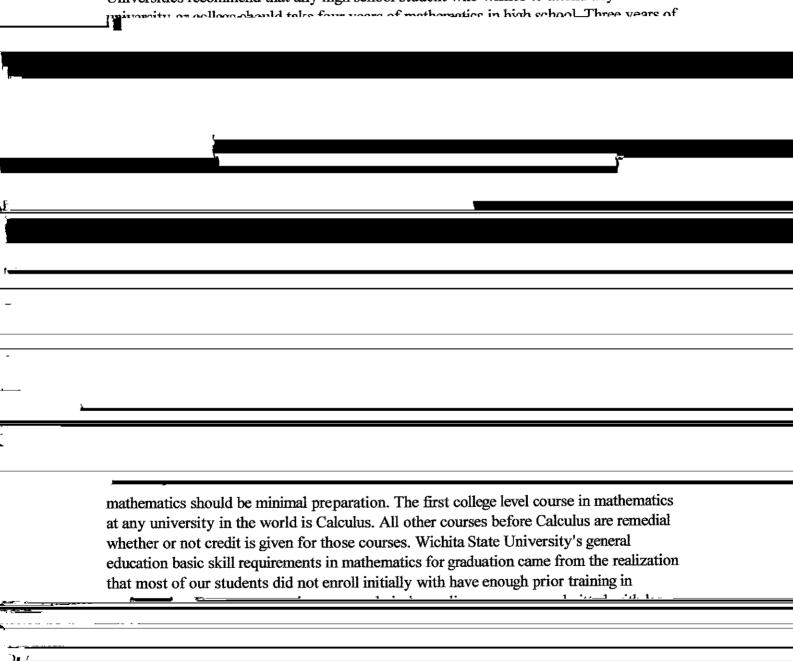
Assessment Update for Math 111, 112, 123, 2010-2011.



Concurrent Enrollment Assessment Plan

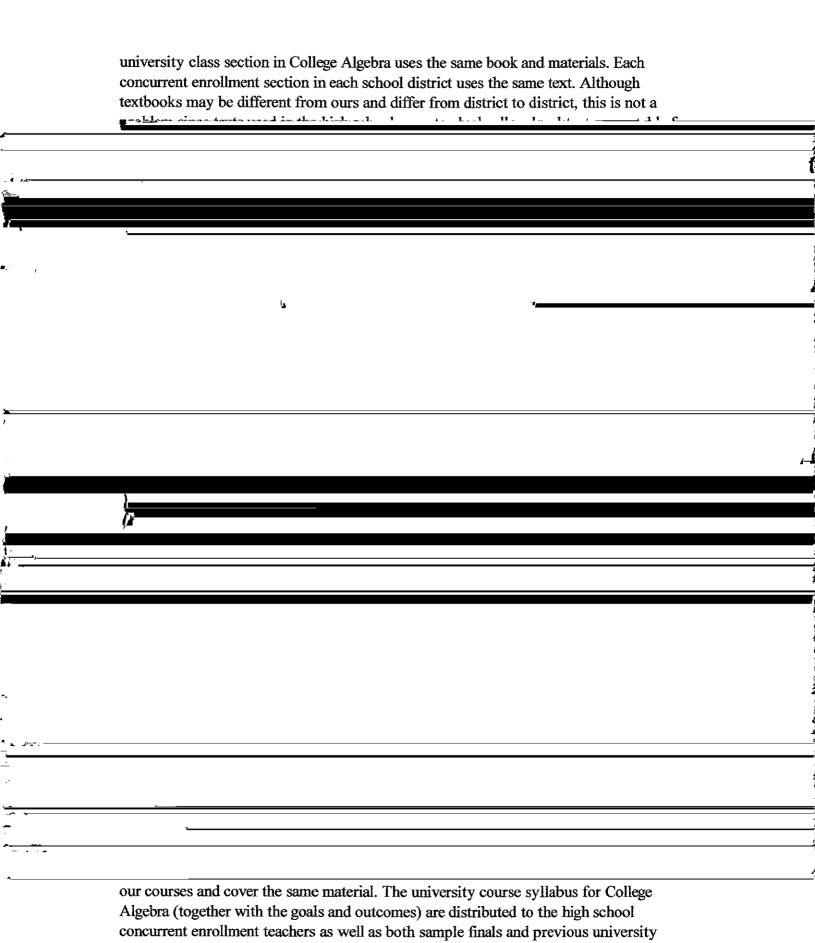
Prepared by: Stephen W. Brady Associate Professor of Mathematics and Statistics and Director, College Algebra Program

Universities recommend that any high school student who wishes to attend any



the final does not have to be the same as the university final but the assessment and grading weight are the same. Finals that are different from the one given by the university are approved by the College Algebra Program Director. These classes will be included in any overall assessment of college algebra courses. Comparisons will be made between these classes, university classes, and those concurrent enrollment classes using the university final. The university's SPTE assessment is used to assess each concurrent enrollment class to evaluate student perception of the instructor and course. In addition, any high school assessment of student learning outcomes that is part of a concurrent enrollment course will be requested from the school and compared with our own assessments.

	any high school assessment of student learning outcomes that is part of a concurrent
	enrollment course will be requested from the school and compared with our own
	assessments.
	The prerequisites for university College Algebra classes are two years of high school
	1 1 december of moth
	algebra or equivalent and a satisfactory score on the department placement exam or math
	ACT exam or math SAT exam. Satisfactory scores have been determined to be 15 of 32
f	78 <u></u>
· · · · · · · · · · · · · · · · · · ·	
•	
	A
	• • • • • • • • • • • • • • • • • • •
'	
,	



course finals. Concurrent enrollment teachers are encouraged to utilize as much of this material as is possible. One or two meetings (training sessions) have been held each year since 2006 with all the mathematics concurrent enrollment teachers. Course procedures,

Spring 2011

Concurrent 111

14 classes

Concurrent 112

13 classes

Concurrent 123

1 class

WSU 111

14 classes

WSU 112

2 classes

WSU 123

3 classes

Fall 2010

There were no Concurrent classes Fall 2010

WSU 111

19 classes

WSU 112

2 classes

A -1-

SPRING 2011 Percentages for WSU Math 1

Transcript Grade

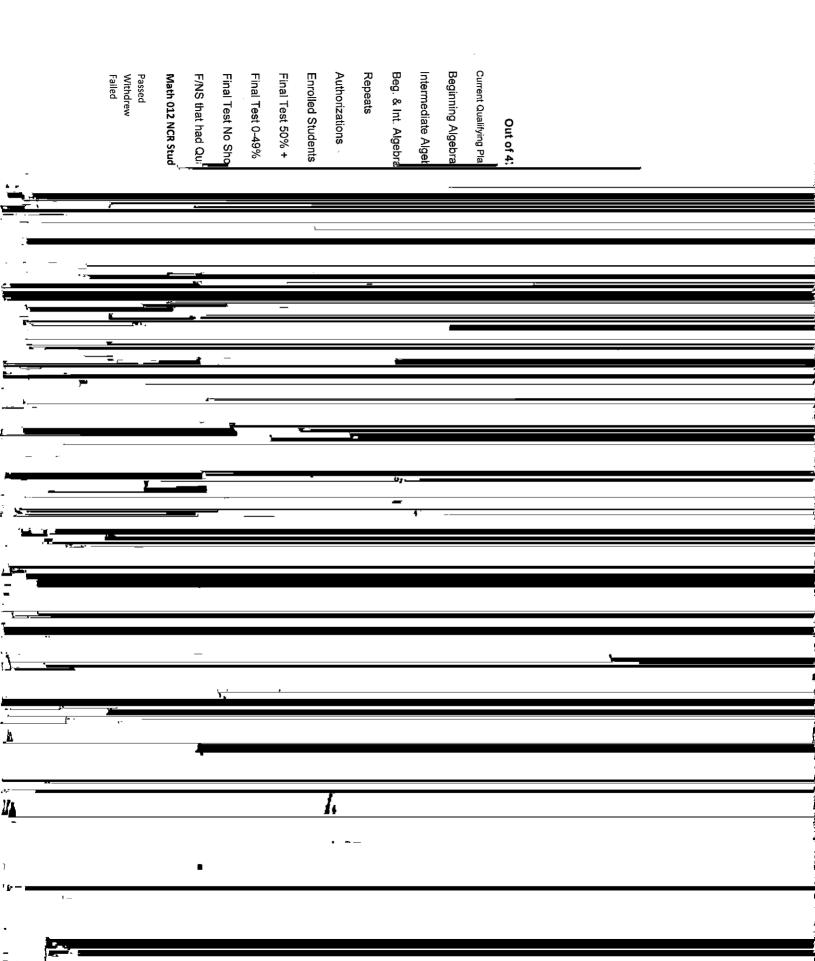
	•	C or hetter.) yiin passad
14	8	5	65
Grade C	irade B	Grade A	# of Students

Passed with C or better minus drops/withdr

Final Test G

# of Students Grade A Grade B Grade C	6	5	2	65
	Grade C	Grade B	Grade A	# of Students

Passed with C or better: Passed with C or better minus drops/withdr Out of 65 students Current Qualifying Place/ACT/SAT Score Beginning Algebra (previously) Intermediate Algebra (previously) 9 = 14%	ther 8	minus drops/withdi = 12% = 6% = 14%	,
Intermediate Algebra (previously)	9	= 14%	_
Beg. & Int. Algebra (previously)	20	= 31%	.
Repeats	37	= 57%	
Authorizations	65	= 100%	.=
Enrolled Students (at finals)	50	= 77%	
Final Test 50% +	27	= 42%	
Final Test 0-49%	6	= 15%	
Final Test No Show	12	= 18%	
F/NS that had Qualifying Prereqs/Scores	4	= 6%	
Withdrew/Prereqs	Ν	= 3%	
Withdrew/No Prereqs	တ	= 9%	
Withdrew/Old Prereqs	7	= 11%	

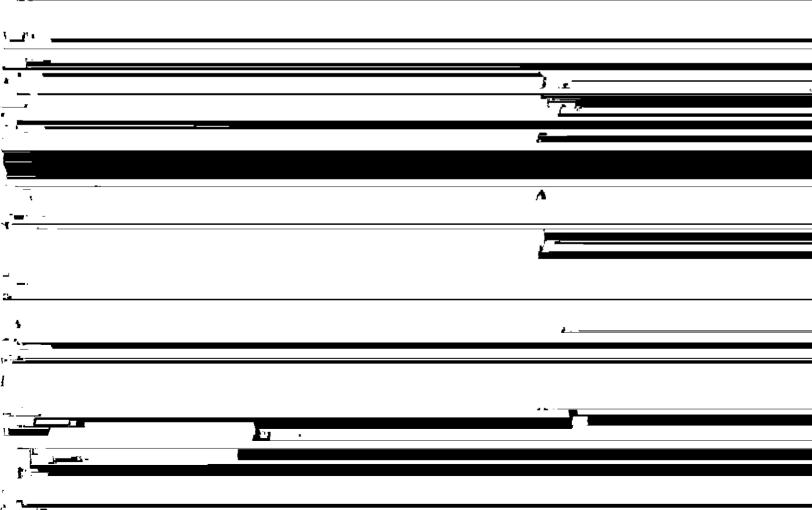


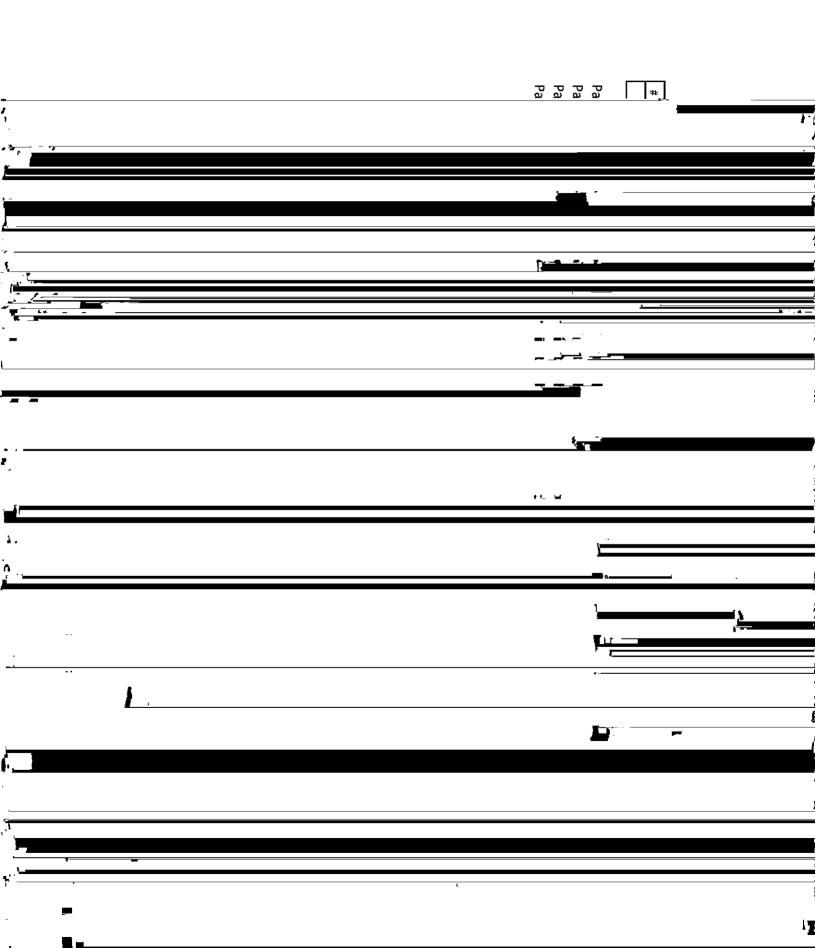
SPRING 2011 Percentages for CONCURRENT Math 111 Grades

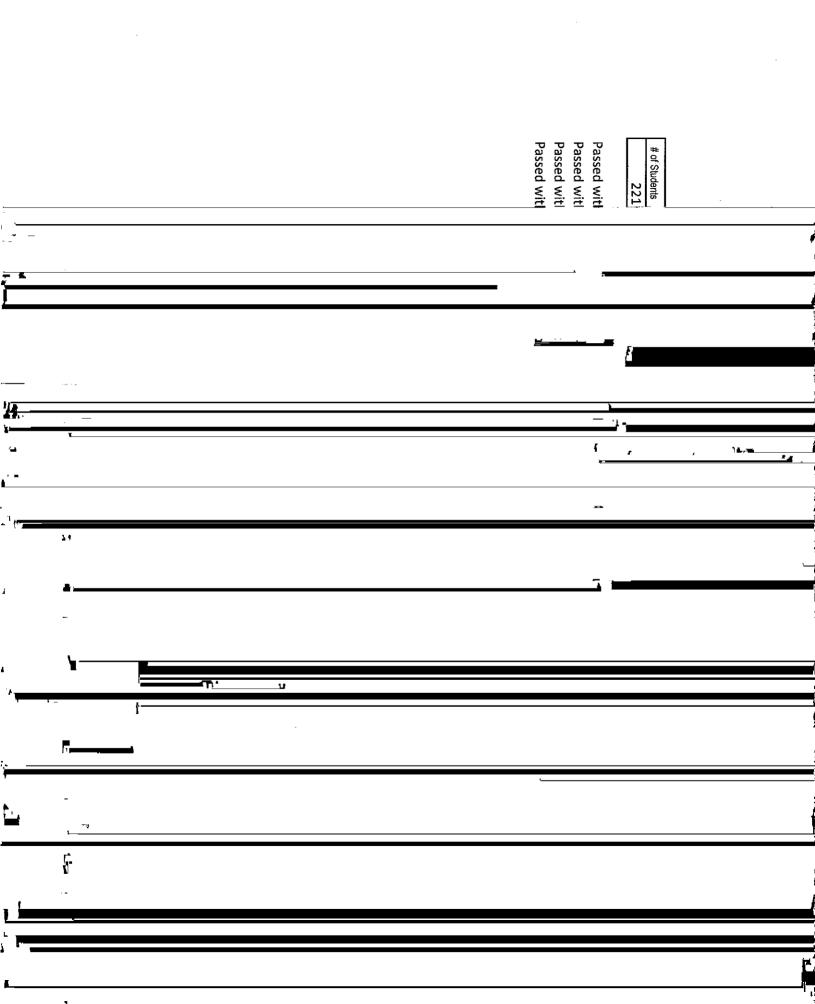
Transcript Grade Distribution

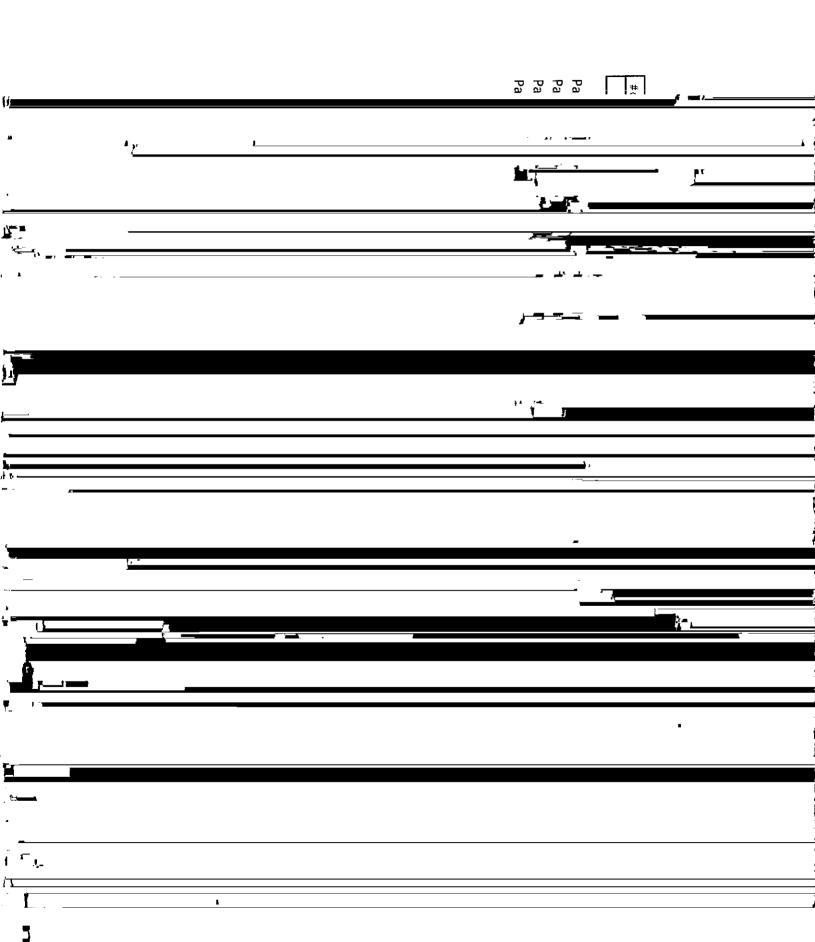
= 99%		131		draws:	drops/with	er minus c	C or bette	Passed with C or better: Passed with C or better minus drops/withdraws
240	٥	3	0	_	18	65	48	135
Audit	INC	Drp / Wd	Grade F	Grade D	Grade C	Grade B	Grade A	# of Students

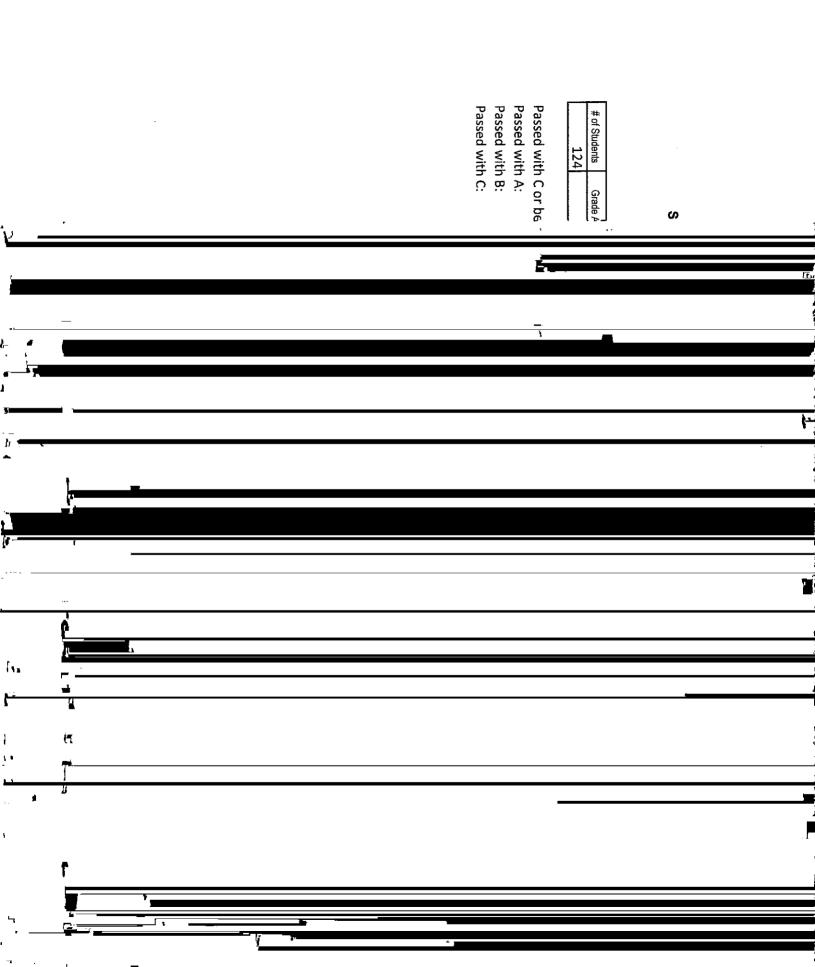
of Students | Grade A | Grade B | C | Grade A | Grade B | C | Grade B | Grade B | C | Grade B | C











SPRING 2011 Percentages for CONCURRENT Math 123 Grades

# of Students	Grade A	Grade B	Grade C	Grade D	Grade F	Drp / Wd	INC	Audit
30	11	9	7	3	0	0	0	0
Passed with	Passed with C or better:				27	II	90%	
Passed with A:	٦A:				11	II	37%	
Passed with B:	1 B:				9	11	30%	
Passed with C:					7	II	23%	

SPRING 2011 Percentages for WSU and CONCURRENT Math 123 Grades

# of Students	Grade A	Grade B	Grade C	Grade D	Grade F	Drp / Wd	INC	Audit
154	37	34	20	13	27	23	0	0
Passed with	Passed with C or better:	• •			91	11	59%	
Passed with A:	A:				37	II	24%	
Passed with B:	B:				34	II	22%	
Passed with C:	h C:				20	II	14%	