

2017-18

# First-Year Seminar Manual



Office of Student Services  
Wichita State University

# Introduction

F.Y.S. Seminar is a required course for all first-year students at WSU. It is designed to help students adjust to college life, explore their interests, and develop a sense of community. The seminar is a unique opportunity for students to engage in meaningful discussions and activities that will enhance their learning experience.

## History of First-Year Seminar at WSU

The first-year seminar was first implemented at WSU in the fall of 1967, under the leadership of Dr. [Name], as a required course for all first-year students.

The seminar was initially titled "First-Year Seminar" and was designed to help students adjust to college life. Over the years, the seminar has evolved and is now known as "First-Year Seminar: Exploring Your World." The current seminar is a required course for all first-year students and is designed to help students explore their interests, develop a sense of community, and enhance their learning experience.



# High-Impact Educational Practices

Arizona State University (ASU) is committed to providing a high-quality education for all students. The university's commitment to excellence is reflected in its focus on high-impact educational practices (HIEPs). These practices are designed to enhance student learning and engagement, and to prepare students for the challenges of the 21st century. ASU's HIEPs include: writing-intensive courses, service-learning, internships, research, and global education. These practices are integrated into the university's curriculum and are supported by a variety of resources and services. ASU's commitment to HIEPs is a key factor in its success as a leading research university.

## F.Y.S. Student Experience

Many of the high-impact educational practices (HIEPs) are designed to enhance the first-year student experience. These practices include: orientation programs, first-year seminars, and service-learning. These practices are designed to help students adjust to college life, develop a sense of community, and engage in meaningful learning experiences. ASU's commitment to HIEPs is a key factor in its success as a leading research university.



# Course Objectives

## General Educational Objectives (GEO)

1. Analyze the relationship between the physical and human environment, and the impact of human activities on the environment.
2. Demonstrate an understanding of the physical and human environment, and the impact of human activities on the environment.
3. Evaluate the impact of human activities on the environment.
4. Explain the relationship between the physical and human environment, and the impact of human activities on the environment.
5. Demonstrate an understanding of the physical and human environment, and the impact of human activities on the environment.
6. Demonstrate an understanding of the physical and human environment, and the impact of human activities on the environment.

## Specific Student Objectives (SSO)

1. Compare and contrast the physical and human environment, and the impact of human activities on the environment.
2. Demonstrate an understanding of the physical and human environment, and the impact of human activities on the environment.
3. Evaluate the impact of human activities on the environment.

# Components and requirements of FYS

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# Written Assessment

FYS.1001 - Introduction to Physics I





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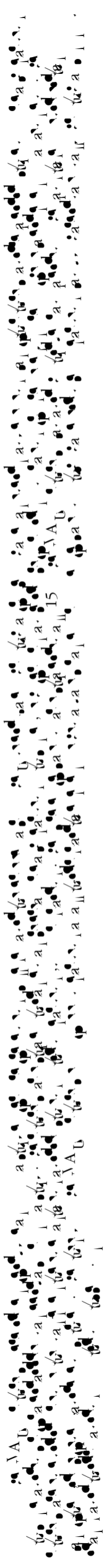
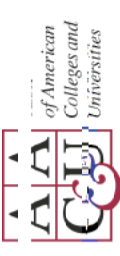


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## Definition

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