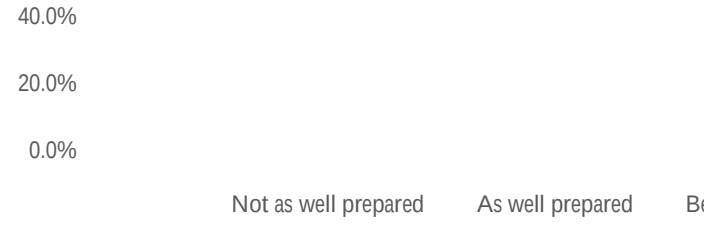
Satisfaction of employers of completers from initial level programs is demonstrated through administration of the annual *Initial Level Employer Survey*. This survey was developed, validated, and is administered by the EPP in the College of Applied Studies at Wichita State University.

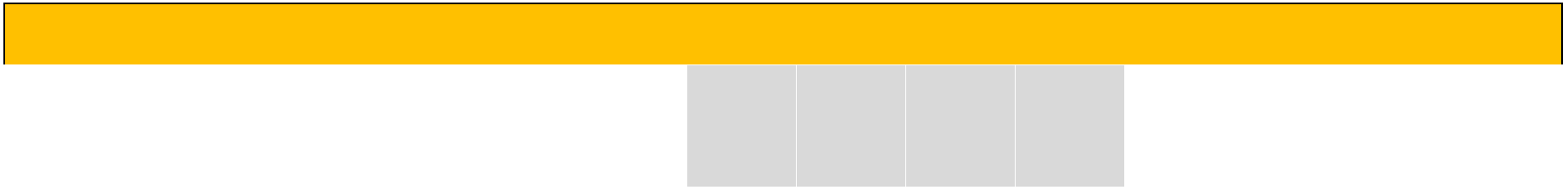
The *Initial Level Employer Survey* was administered in the Spring of 2023. Specifically, employers of individuals who had completed their initial level teacher preparation program during the Fall 2021-Summer 2022 academic year received an invitation to complete the survey. The Unit response rate for 2023 was 38.6%. The following Figure 1 and Tables 1-9 summarize the employer satisfaction data collected through administration of the *Spring 2023 Initial*



Compared with first-year educators who have completed programs

The educator uses a variety of teaching strategies to enhance student learning and development	3.0	7.5	52.2	37.3		3.24	3.00	67
The educator accounts for and uses the variety of factors (school, family, cultural, community) that influence the quality of education for all students.	1.5	9.0	55.2	34.3		3.22	3.00	67
The educator knows the content of their field.	1.5	6.0	67.2	25.4		3.16	3.00	67
The educator understands and abides by the state and federal laws that directly impact the school.	0	6.0	47.8	46.3				

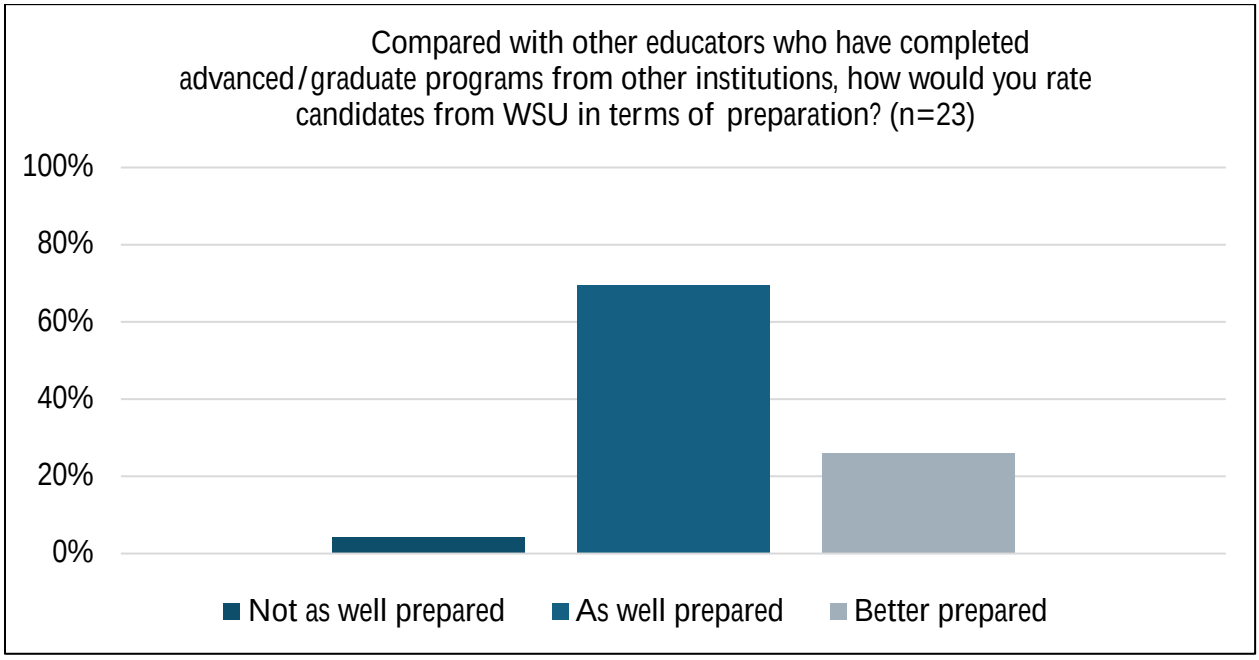
The educator uses effective communication techniques in								



Satisfaction of employers of completers from advanced level programs is demonstrated through administration of the annual *Advanced Level Employer Survey*. This survey was developed, validated, and is administered by the EPP in the College of Applied Studies at Wichita State University.

The *Advanced Level Employer Survey* was administered in the Spring of 2023. Specifically, employers of individuals who had completed an advanced licensure program during the Fall 2021-Summer 2022 academic year received an invitation to complete the survey. The response rate for 2023 was 29.3%.

Figure 1 and Table 10 summarize the Unit level employer satisfaction data collected from the administration of the *Spring 2023 Advanced Level Employer Survey*.



	% Completely Dissatisfied 5

The EPP values input from various internal and external partners to inform continuous improvement. Below are meetings conducted in 2022-2023 that included both internal and external stakeholder involvement in program design, evaluation, and continuous improvement.

Monthly	Initial Licensure Teacher Preparation Program Committee (ILTPC)	To provide overall program curricular leadership for Initial Licensure Programs within the Professional Education Unit. This committee is charged with the following: 1) reviewing data related to initial licensure programs, 2) providing feedback and making decisions about unit operations relevant to initial licensure programs, and 3) review of curriculum and assessment plan changes. This committee reviews recommendations provided by the college assessment committee and accreditation steering committee.	Internal stakeholders; Members are made up of Initial Licensure Program Chairs, administrative representative from the College of Fine Arts, CAS Advising Center Director, and Associate Dean/Accreditation Officer.